Coppull Parish Church School

Being a Light to the World



Coppull Parish CE Primary School

Our Personal Development Overview

Curious **Compassionate** **Courageous**

"Let our school and our pupils be a light to the world."
(Matthew 5:16)

Enriching childhood. Developing character.
Enabling every child to flourish.

1. Our vision and intent

At Coppull Parish CE Primary School, we believe that education is about much more than academic achievement. We are committed to developing the whole child, nurturing their individual gifts and talents and equipping them with the knowledge, skills, values and experiences they need to flourish throughout their lives.

Our approach to personal development is rooted in our Christian vision:
"Let our school and our pupils be a light to the world."

We want every child to recognise their own worth and the worth of others, discover their God-given talents and understand that they have the ability to make a positive difference to the world around them.

Our three core values underpin all aspects of school life and provide the foundations for our personal development programme.



We encourage children to ask questions, explore new ideas, discover their interests and develop an understanding of the world beyond their immediate experiences. We want children to be ambitious about what they can achieve and excited by the possibilities that lie ahead.



We nurture kindness, empathy, respect and understanding. We want children to celebrate difference, build positive relationships, care for others and recognise their responsibility towards their community and the wider world.



We support children to develop confidence, resilience and independence. We encourage them to embrace challenge, persevere when things are difficult, stand up for what is right and have the courage to make a difference.

A programme designed for our children

Our personal development programme is shaped by two key considerations: our Christian vision and our knowledge of the children, families and community we serve.
We recognise that schools have an important role in broadening children's horizons, providing opportunities they may not otherwise experience and preparing them for life in an increasingly diverse and interconnected world.
Through our taught curriculum, collective worship, enrichment opportunities, educational visits and everyday school culture, we aim to provide a coherent and purposeful programme of personal development that extends throughout each child's time at Coppull Parish.
Personal development is not a separate aspect of school life. It is an integral part of the education we provide.

2. Our Personal Development Model

Our personal development programme is organised around six complementary strands. Together, these strands provide a framework through which we deliver our vision and ensure that children experience a broad range of opportunities to develop personally, socially, spiritually and emotionally.



These strands are not delivered in isolation. Many of our experiences contribute to several aspects of personal development, enabling children to revisit, deepen and apply their learning in different contexts.

3. Our rich and varied personal development offer

We are proud to offer a wide range of opportunities and experiences that enrich children's lives beyond the academic curriculum.
Our provision is designed to broaden horizons, develop character, nurture talents and enable children to become active, responsible and compassionate members of society.

Diversity, equality and global understanding

- RE and PSHE curriculum
- Visits to different places of worship
- Visitors from different faith communities
- Diverse literature and authors
- Link school project with Barden Primary
- Black History Month
- Our World Worship
- British Values worship
- Equality, Justice and Diversity



Health, wellbeing and relationships

- 1decision PSHE curriculum
- OPAL – Outdoor Play and Learning
- Health and Fitness Week
- School of Kindness project
- Sporting clubs and competitions
- Inclusion Festivals
- Forest School
- Buddies and play leaders



Character, resilience and independence

- Residential visits in Years 4, 5 and 6
- Forest School
- OPAL play
- Educational trips and visits
- Competitions
- Class assemblies
- Spelling Bee and poetry slams
- 50 Things enrichment challenge (in development)



Talents, interests and aspirations

- Careers Week
- Extra-curricular clubs
- Choir and performances
- Spelling Bee
- Poetry slams
- Competitions
- Gardening Club
- Garden of the Year
- Themed whole-school days



Leadership, citizenship and service

- School Council
- Team captains
- Year 6 Beacons
- Year 5 librarians
- Year 6 buddies
- OPAL Play leaders
- Worship groups and pupil leaders
- Charity work and fundraising
- Church and community events



Spiritual and moral development

- Annual Spirituality Week
- Daily school life and collective worship
- Pupil-led worship
- Religious Education
- Our World Worship
- All Saints Day
- Church and community events
- Charity and social action
- Opportunities for reflection



Together, these opportunities contribute to children's spiritual, moral, social and cultural development (SMSC), promote fundamental British values and support their preparation for life beyond primary school.

4. Intentional design: responding to the needs of our children

Celebrating diversity and broadening horizons

At Coppull Parish, we recognise that an effective personal development programme must respond to the particular needs and experiences of the children it serves. A shining examle of this is our work on diversity!

Our school serves a predominantly White British community. We recognise the importance of providing children with meaningful opportunities to encounter, understand and appreciate the rich religious, cultural and social diversity that exists beyond their immediate community.

We want our children to develop an informed understanding of difference, rather than relying on assumptions or stereotypes. We want them to recognise the value of every individual and develop the confidence to challenge prejudice and discrimination.

This is closely aligned with our Christian vision and the emphasis placed on Equality, Justice and Diversity by the Church of England and our Diocese.

How we bring this to life

Diversity, equality and global understanding



Developing knowledge
Through our RE and PSHE curricula, children develop knowledge and understanding of different religions, beliefs, cultures, identities and ways of life.



Providing first-hand experiences
Planned visits to different places of worship across year groups, alongside visitors from different faith communities, help children develop their understanding through meaningful encounters.



Ensuring representation
With support from our PTFA, we have invested significantly in books by diverse authors and texts that represent a range of cultures, backgrounds, identities and experiences.



Building relationships
Our link school project with Barden Primary School in Burnley provides opportunities to build connections beyond our immediate community and explore similarities and differences in children's lives.



Creating opportunities for reflection
Our fortnightly 'Our World Worship', led by our Deputy Headteacher, alongside a whole school focus during Black history month, provides dedicated opportunities to explore diversity, inclusion and the value of others.



Reinforcing shared values
Dedicated British Values worships, taking place two to three times each half term, complement our wider curriculum and reinforce children's understanding of democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.

5. From knowledge to experience

Our taught curriculum and wider opportunities

Personal development at Coppull Parish begins with the knowledge, understanding and skills children acquire through our taught curriculum.
We recognise, however, that children also need meaningful opportunities to apply this learning in their everyday lives.
Our wider provision is designed to complement, extend and enrich the taught curriculum, enabling children to make connections between what they learn in the classroom and their experiences beyond it.



Personal, Social, Health and Economic Education (PSHE)

At Coppull Parish, we follow the 1decision PSHE programme, which provides a structured and age-appropriate approach to supporting children's personal, social, emotional and physical development.

Through PSHE, children develop the knowledge and understanding they need to build positive relationships, make informed decisions, manage risks, stay safe, understand their emotions and lead healthy and responsible lives.

This learning is complemented by our RE curriculum, wider subject teaching, collective worship and the many opportunities children encounter throughout school life.

Connecting classroom learning with real-life experiences

What children learn about	How we extend and enrich this learning
Physical health and healthy lifestyles	Health and Fitness Week, Healthy Heroes, sporting clubs and OPAL play.
Emotional wellbeing and positive relationships	School of Kindness, buddies, play leaders and collaborative experiences.
Keeping safe and managing risk	Forest School, OPAL play and residential experiences.
Democracy and responsible citizenship	School Council, British Values worship, pupil leadership and our visit to Parliament.
Equality, diversity and respect	Faith visits, diverse literature, Our World Worship and our Barden link school project.
Aspirations and future possibilities	Careers Week, enrichment clubs, performances and competitions.
Responsibility towards others	Charity fundraising, community events and pup… opportunities.

Talents, interests and aspirations

Discovering talents and developing aspirations





We believe that every child has individual gifts and talents. Our enrichment opportunities provide children with the chance to discover new interests, develop existing strengths and experience success in a variety of contexts.

Through Careers Week, after-school clubs, choir performances, competitions, gardening, poetry slams and our Spelling Bee, children are encouraged to explore their interests, develop confidence and broaden their aspirations.

We want children to recognise that achievement takes many forms and that their talents can be used to enrich both their own lives and the lives of others.

Learning through play and the outdoors

OPAL – Outdoor Play and Learning

Through our OPAL approach, we recognise the importance of high-quality play in children's development. Outdoor play provides opportunities for creativity, imagination, collaboration, problem-solving, physical activity and managing appropriate risks.



Character, resilience and independence



Forest School

Forest School provides opportunities for children to explore the natural environment, develop practical skills, work collaboratively, overcome challenges and grow in confidence and independence.

6. Extra-Curricular Clubs, Sport and Competitions

Health, wellbeing and relationships

At Coppull Parish, we recognise that personal development extends far beyond the classroom. Our extra-curricular provision is an integral part of our wider personal development offer, providing opportunities for pupils to discover new interests, develop their God-given talents, build positive relationships and experience a sense of achievement and belonging.

Through our programme of after-school clubs, sporting activities and competitions, pupils are encouraged to lead healthy, active lifestyles, embrace new challenges and develop the confidence to pursue their interests and aspirations.

Our extra-curricular provision complements our taught curriculum and wider personal development programme, providing meaningful opportunities for pupils to live out our Christian vision and core values.

Our extra-curricular offer



Sport and physical activity
Promoting healthy lifestyles, physical fitness, teamwork and enjoyment of physical activity.



Creative and performing arts
Developing creativity, self-expression, confidence and individual talents.



Interests and practical skills
Encouraging curiosity, discovering new interests and developing skills beyond the classroom.



Competitions and festivals
Providing opportunities to represent our school, develop resilience, demonstrate sportsmanship and experience personal achievement.

Inclusion and equality of opportunity

At Coppull Parish, we believe that access to a rich extra-curricular offer is an entitlement for every child, regardless of their background, financial circumstances, ability or additional needs.

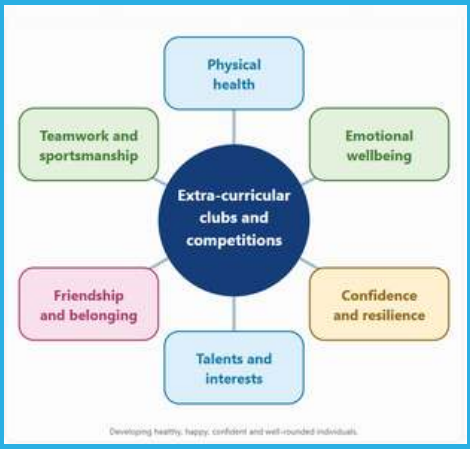
We recognise that the benefits of extra-curricular activities and competitive sport should extend beyond those pupils who demonstrate particular sporting ability, talent or confidence.

We actively track pupils' participation in extra-curricular clubs, sporting events and competitions to ensure that our provision is inclusive and equitably accessed across our school community.

Particular attention is given to disadvantaged pupils, pupils with SEND and those who may be less likely to engage in wider opportunities. Where gaps in participation are identified, we seek to understand and remove barriers, providing targeted encouragement, adaptations and support where appropriate.

Our approach celebrates participation, enjoyment, personal achievement and perseverance alongside competitive success.

We measure the strength of our extra-curricular offer not simply by the breadth of opportunities we provide, but by the extent to which every child is able to benefit from them.





We are particularly proud to have received the CSSP Spirit of the Games Award in recognition of our commitment to inclusive sporting provision.

This external recognition reflects our belief that sporting success is about far more than winning. It is about providing opportunities for children to participate, challenge themselves, encourage others and experience a sense of achievement and belonging.

The award provides valuable evidence of our inclusive ethos and our commitment to ensuring that sporting opportunities extend beyond those pupils who are naturally confident or talented in sport.

7. Developing leadership, citizenship and service

Our pupil leadership opportunities

At Coppull Parish, we want children to understand that they have a voice, that their actions matter and that they can make a positive contribution to their school, local community and the wider world.

We provide a range of meaningful leadership opportunities through which children can develop responsibility, confidence, communication skills, empathy and an understanding of service to others. Through these roles, children have opportunities to put our school values into practice and experience the responsibilities that accompany leadership.



Leadership opportunity	Personal development focus
School Council	Pupil voice, democratic participation and representing others.
Team captains	Leadership, teamwork, encouragement and responsibility.
Year 6 Beacons	Role modelling, service and living out our school vision and values.
Year 5 librarians	Responsibility, organisation and promoting a love of reading.
Year 6 buddies	Caring for others, developing empathy and supporting younger children.
Play leaders	Cooperation, inclusion and supporting positive play experiences.
Class monitors	Responsibility, role modelling, service and living out our school vision and values.
Worship groups	Spiritual leadership, reflection and contributing to our Christian school community.

Spiritual and moral development

As a Church of England school, spiritual development is an integral part of our approach to educating the whole child.

Through collective worship, Religious Education, our annual Spirituality Week, pupil-led worship, themed days such as All Saints Day and experiences within our natural environment, children are encouraged to explore questions of meaning, purpose, faith and belief.

We provide opportunities for children to experience awe and wonder, reflect on their own values and actions, appreciate the world around them and consider their relationships with themselves, others and God.







8. The Coppull Parish experience

Enriching childhood and creating lasting memories

We believe that every child's primary school experience should be rich in opportunities, discovery, adventure and memorable moments.

Educational visits, visitors, themed days, enrichment projects and residential experiences provide opportunities for children to encounter new environments, develop interests, broaden their horizons and bring their learning to life.

These experiences form an important part of our personal development programme.

Our residential programme

Character, resilience and independence

We are particularly proud to offer residential educational visits in Years 4, 5 and 6. Residentials involve children spending time away from home with their classmates and school staff, experiencing new environments and taking part in activities beyond the usual school day.

Our three residential experiences have distinct purposes. They provide complementary opportunities for children to develop independence, strengthen relationships, experience different environments and grow in confidence as they progress through Key Stage 2.

Year 4 – Eskdale, Lake District

Explore and discover

In Year 4, children have the opportunity to take part in a residential visit to Eskdale in the Lake District. This residential provides children with an opportunity to experience a contrasting natural environment, spend time away from home with their peers and develop an appreciation of the outdoors.

The visit is designed to encourage curiosity, strengthen friendships and develop children's confidence in unfamiliar surroundings.

Personal development opportunities: independence, teamwork, appreciation of the natural world, confidence and a willingness to try new experiences.



Year 5 – London and the Houses of Parliament

Broaden horizons

In Year 5, children have the opportunity to take part in a residential visit to London, including a visit to the Houses of Parliament.

Experiencing our capital city provides children with opportunities to broaden their understanding of life beyond their local community and encounter places of national, historical and cultural significance.

The visit to Parliament brings children's learning about democracy, British values and citizenship to life by enabling them to experience the setting in which important decisions affecting our country are made.

Personal development opportunities: cultural awareness, understanding democracy, responsible citizenship, independence and broadening aspirations.



Year 6 – Robinwood Outdoor Adventurous Activities

Challenge and flourish

In Year 6, children have the opportunity to take part in an outdoor adventurous activity residential at Robinwood.

Through adventurous activities and collaborative challenges, children are encouraged to step outside their comfort zones, persevere when faced with difficulties and recognise what they can achieve through determination and teamwork.

This residential provides a valuable opportunity for children to develop confidence, resilience and independence as they approach the transition to secondary school.

Personal development opportunities: perseverance, courage, teamwork, problem-solving, managing challenge and self-belief.



To further enrich our personal development provision, we have developed our bespoke '**50 Things to Do Before You Leave Coppull Parish**' initiative, rooted in our Christian vision and our core values of being Curious, Compassionate and Courageous.
Every child will receive an adventure passport to accompany them throughout their journey from Reception to Year 6, providing a lasting record of their experiences, achievements and personal growth.





Our 35 shared adventures – an entitlement for every child
Five carefully selected experiences have been identified for each year group, providing a progressive programme of memorable childhood experiences.
Every single child, regardless of their background, financial circumstances, additional needs or individual barriers, will be supported to participate in all 35 shared adventures.
This universal entitlement reflects our commitment to inclusion, equality of opportunity and broadening pupils' horizons, ensuring that no child misses out on these valuable childhood experiences.

My 15 extra adventures – putting our values into action
Alongside our shared adventures, pupils are encouraged to complete 15 additional challenges, with five linked to each of our core school values:
Curious: Exploring, discovering and developing new knowledge, skills and interests.
Compassionate: Demonstrating kindness, serving others and making a positive difference to the world.
Courageous: Embracing new challenges, developing independence, demonstrating perseverance and growing in confidence.
These optional challenges offer varying levels of difficulty and can be completed throughout a child's time at Coppull Parish.
Pupils work towards earning special badges that recognise their achievements in each of our three core values.
Through this initiative, we aim to create lasting childhood memories, nurture pupils' God-given talents, develop character and encourage every child to live out our Christian vision:
'Let our school and our pupils be a light to the world.'



9. Enabling every child to flourish

Inclusion and equality of opportunity

Our Christian vision is founded on the belief that every child is unique, valued and capable of flourishing.

We want our personal development programme to be an entitlement for all children, regardless of their background, circumstances, individual needs or starting points.

We recognise that some children may face additional barriers to accessing wider opportunities and experiences. In planning our provision, we are committed to considering the needs of all pupils, including disadvantaged children and children with special educational needs and disabilities (SEND).

Our ambition is that all children have meaningful opportunities to discover their talents, develop their interests, experience success, contribute to school life and participate in the rich experiences that Coppull Parish has to offer.

The difference we want to make

Our personal development programme is designed to equip children with the knowledge, understanding, skills and personal qualities they need to flourish both now and in the future.

By the time children leave Coppull Parish, we want them to:

- Recognise their own worth and the worth of others.
- Demonstrate kindness, empathy, compassion and respect.
- Understand and celebrate diversity and challenge prejudice.
- Develop healthy relationships and make informed, safe and responsible choices.
- Demonstrate confidence, resilience, independence and perseverance.
- Discover their individual talents, interests and aspirations.
- Understand fundamental British values and their responsibilities as citizens.
- Reflect on questions of faith, belief, meaning and purpose.
- Recognise their ability to make a positive difference to others.
- Be prepared for the opportunities, responsibilities and experiences of their next stage of education and life beyond school.

Understanding the impact of our provision

We recognise that the effectiveness of personal development cannot be measured simply by the number of activities, visits or opportunities a school provides.

What matters is the difference these experiences make to children's knowledge, understanding, attitudes, confidence and development.

Our approach to evaluating personal development considers children's experiences and participation, their understanding of what they have learned and the ways in which they demonstrate our school values.

Pupil voice, curriculum learning, participation information and reflection on wider experiences can help us understand the strengths of our provision, identify barriers and inform future developments.

We recognise that personal development is an ongoing journey. We are committed to continually reflecting on and developing our provision in response to the needs of our children and the changing world in which they live.







Being a light to the world

Ultimately, our ambition is that children leave Coppull Parish not only with the academic knowledge and skills they need to succeed, but also with the confidence, character, compassion and understanding they need to live fulfilling lives.

We want our children to be curious about the world, compassionate towards others and courageous in their actions.

We want them to recognise their God-given talents, believe in their own potential and understand that, through their choices and actions, they can make a positive difference.

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