



SUSTAINABLE TRAVEL



Presented by: Year 2 at Coppull Parish

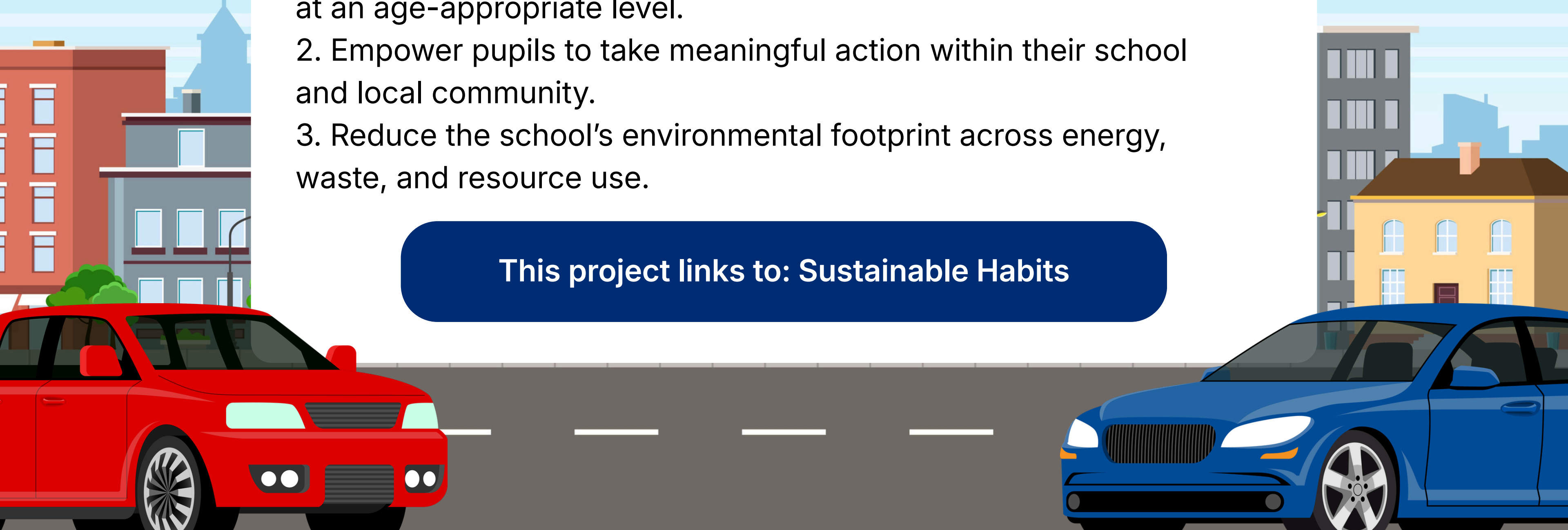


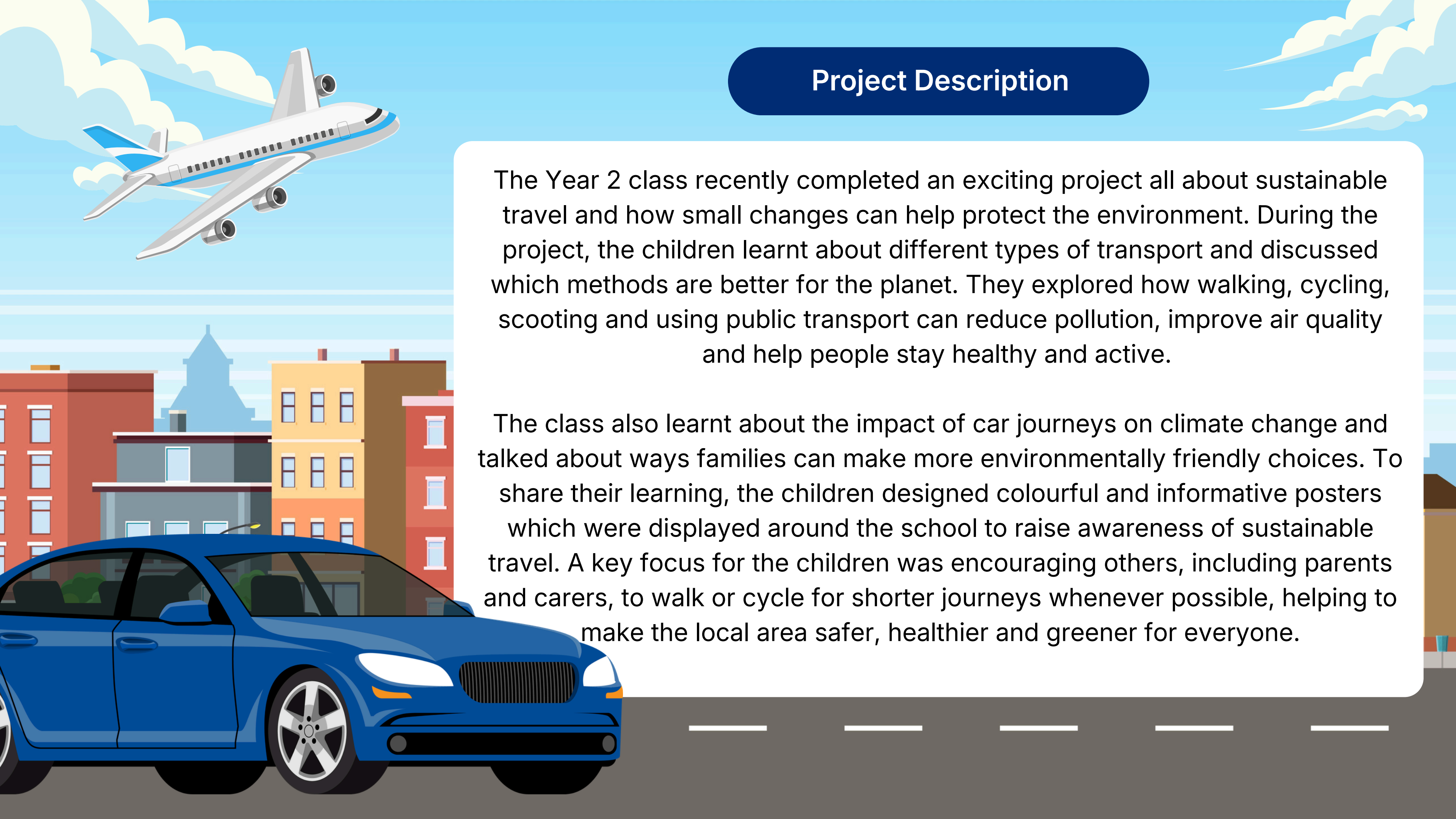
SUSTAINABLE TRAVEL

This project will ...

1. Develop children's understanding of global environmental issues at an age-appropriate level.
2. Empower pupils to take meaningful action within their school and local community.
3. Reduce the school's environmental footprint across energy, waste, and resource use.

This project links to: Sustainable Habits



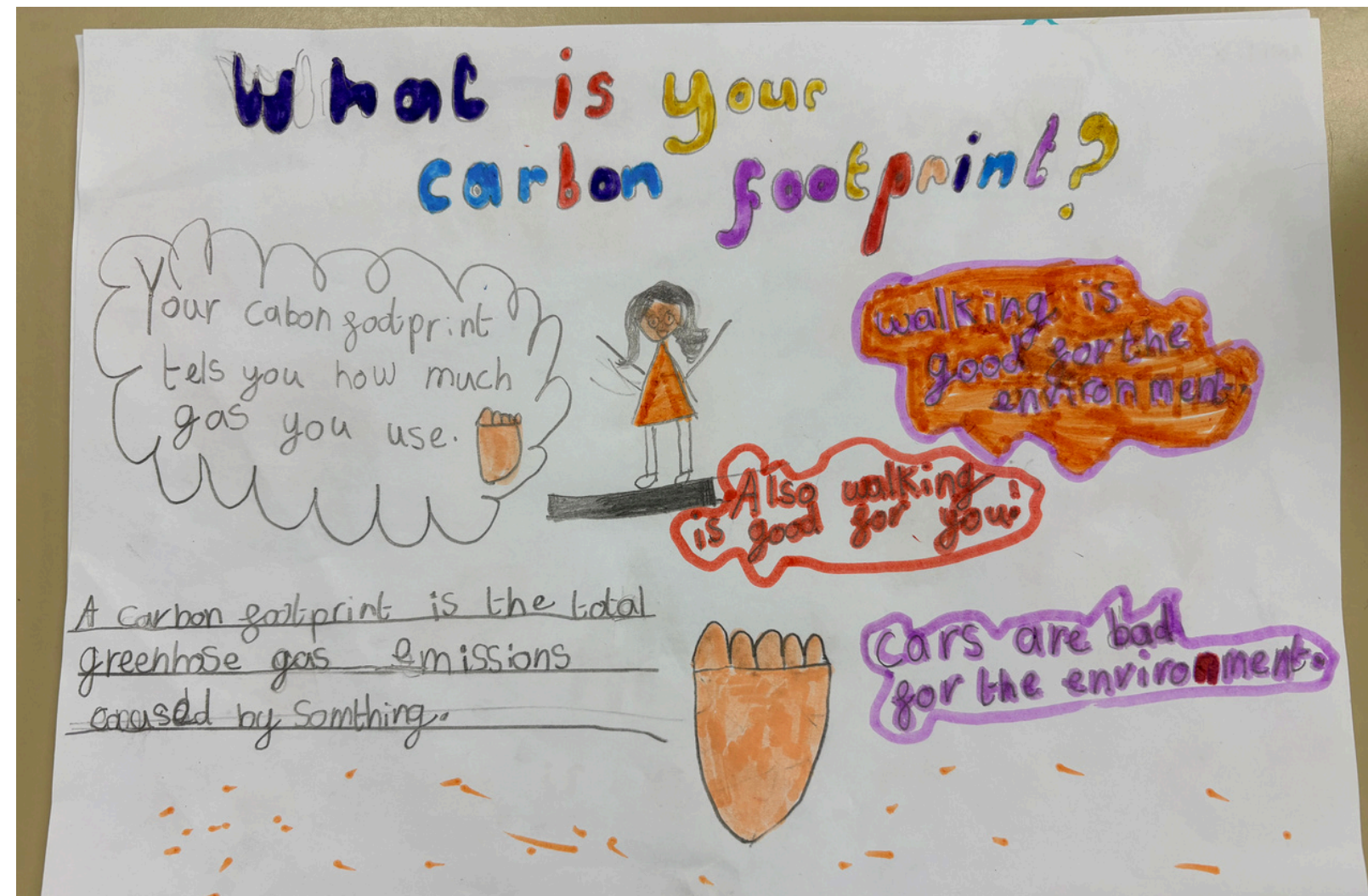


Project Description

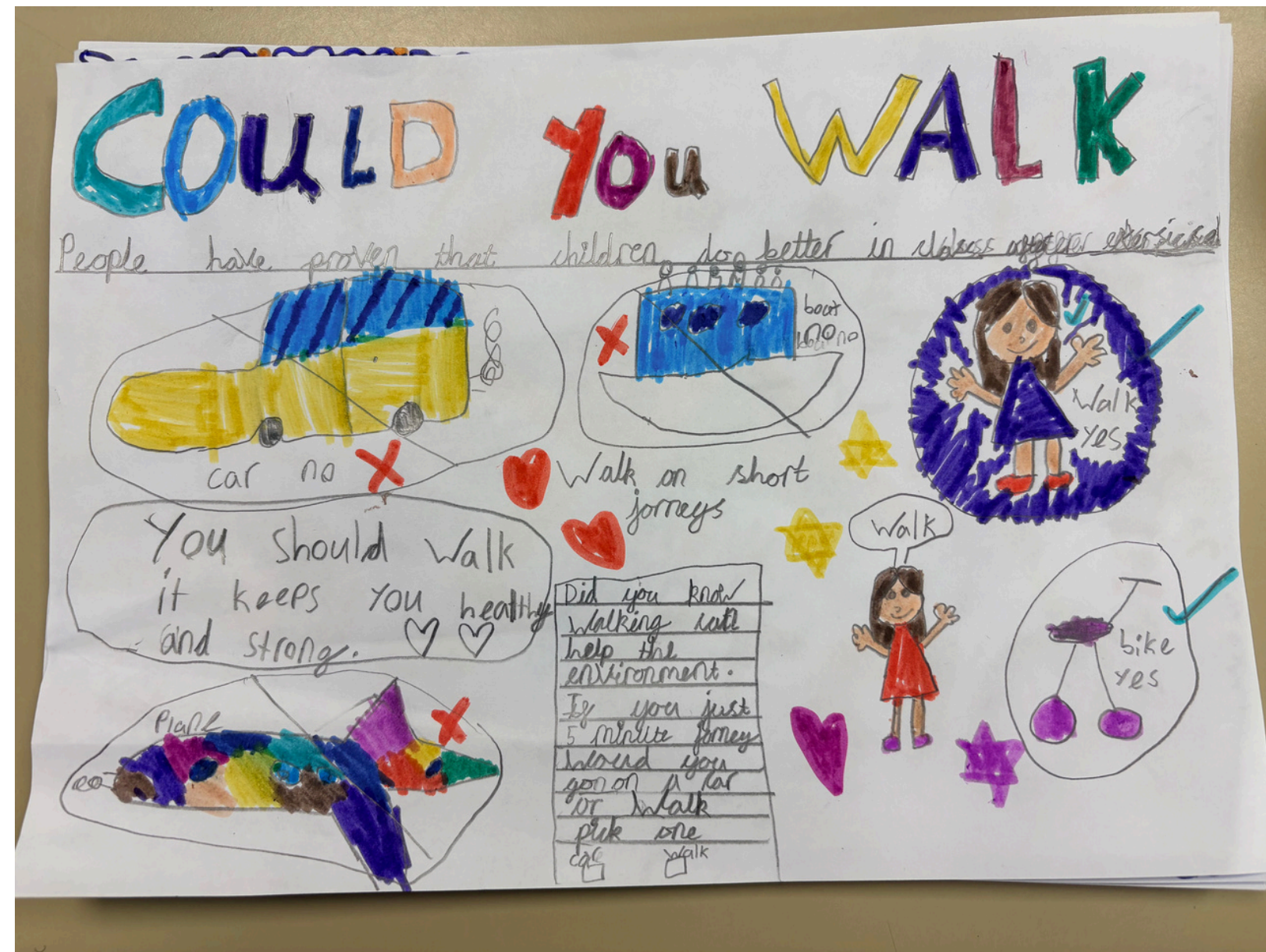
The Year 2 class recently completed an exciting project all about sustainable travel and how small changes can help protect the environment. During the project, the children learnt about different types of transport and discussed which methods are better for the planet. They explored how walking, cycling, scooting and using public transport can reduce pollution, improve air quality and help people stay healthy and active.

The class also learnt about the impact of car journeys on climate change and talked about ways families can make more environmentally friendly choices. To share their learning, the children designed colourful and informative posters which were displayed around the school to raise awareness of sustainable travel. A key focus for the children was encouraging others, including parents and carers, to walk or cycle for shorter journeys whenever possible, helping to make the local area safer, healthier and greener for everyone.

EVIDENCE



EVIDENCE



PUPIL OUTCOMES/IMPACT



The sustainable travel project had many positive outcomes for the Year 2 children and the wider school community. The children developed a much better understanding of how their everyday choices can help the environment and learnt that even small changes, such as walking or cycling to school, can make a big difference. The project also helped to build the children's confidence when speaking about important issues, as they proudly shared their ideas and encouraged others to make greener choices. Creating posters allowed the children to be creative while also developing teamwork and communication skills. Many children reported that they had started walking, cycling or scooting more often with their families, and parents commented that the project had encouraged important conversations about sustainable living at home. The campaign also helped to raise awareness across the school, with more pupils showing interest in active travel and environmental responsibility.

Some comments from the children included:

- “I didn’t know cars could make the air dirty. Now I like walking because it helps the Earth!”
- “My family walked to the shop instead of driving after I told them about pollution.”
- “Making the posters was fun because we got to teach other people how to help the planet.”
- “I like scooting to school because it keeps me healthy and doesn’t make smoke.”
- “I told my mum we should only use the car for long journeys.”

