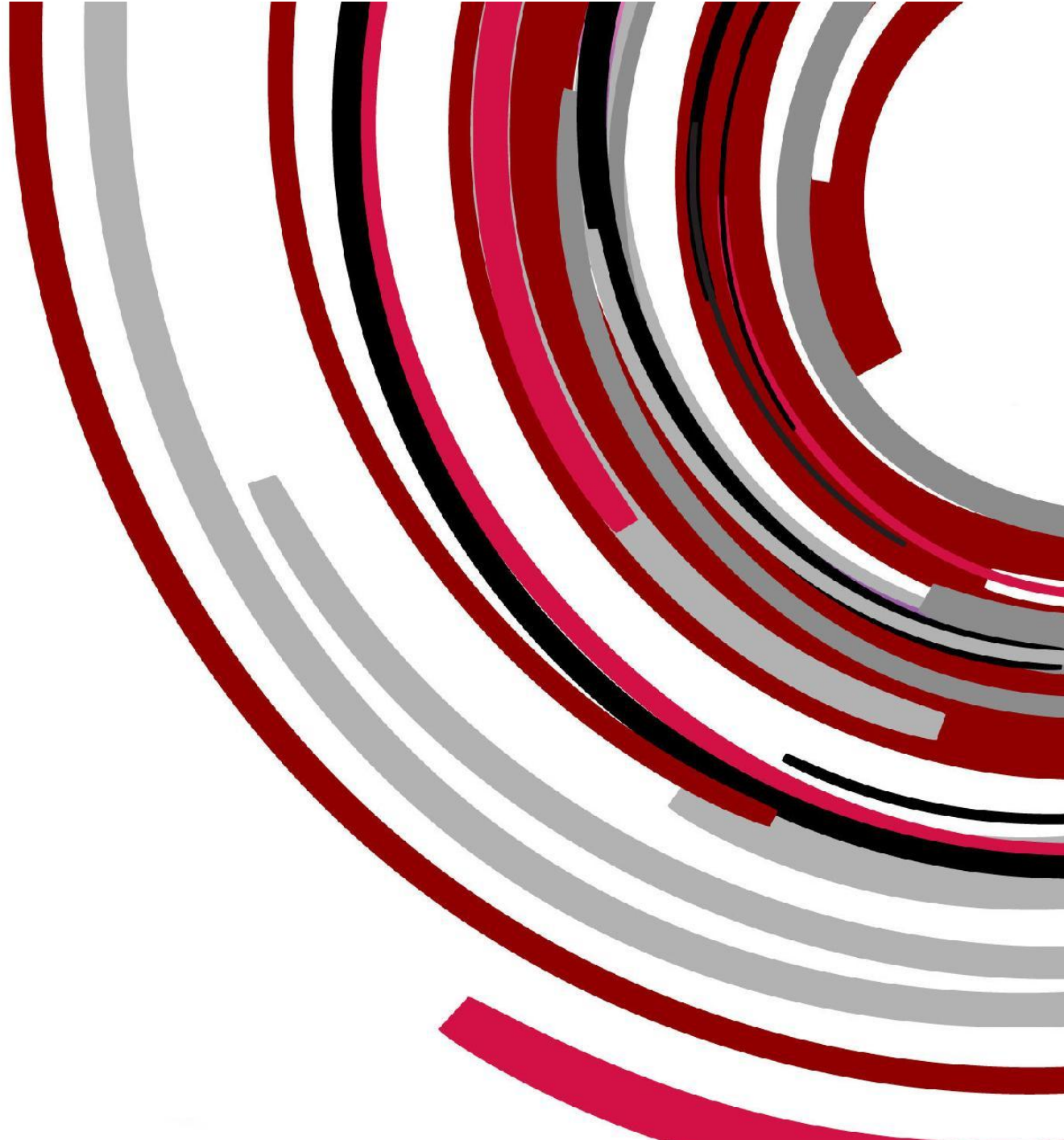




SEN and Disability

Local Offer:

Mainstream, Short Stay Schools, Special
Schools and Academies

Name of School: Coppull Parish Primary
School

School Number: 09037

School/Academy Name and Address	Coppull Parish Primary School	Telephone Number	01257 791669
		Website Address	https://www.coppullparish.lancs.sch.uk/
Does the school specialise in meeting the needs of children with a particular type of SEN?	No	While we are not a specialist provision, our experienced staff have a strong track record of supporting pupils with a diverse range of SEND needs. This includes pupils with Speech, Language and Communication Needs (SLCN), Autism Spectrum Disorder (ASD), Moderate Learning Difficulties (MLD), hearing impairments and physical disabilities. We work closely with families and external professionals to ensure appropriate support is provided for each individual pupil.	
What age range of pupils does the school cater for?	4-11		
Name and contact details of your school's SENCO	Paula Clarkson 01257 791669 pclarkson@coppullparish.lancs.sch.uk		

Local Authority Local Offer: www.lancashire.gov.uk/SEND.

Accessibility and Inclusion

Coppull Parish Church of England Primary School is committed to ensuring that pupils, parents, staff and visitors with disabilities can fully access school life. The school regularly reviews accessibility and monitors the impact of provision on pupils with disabilities, including:

- The number and range of disabilities represented within school.
- Progress, attainment and achievement of pupils with SEND.
- Participation in educational visits, clubs, leadership opportunities and wider school activities.
- Attendance, behaviour and feedback from pupils, parents and staff.

The school environment is adapted where required to remove barriers and support access. The school has accessible toilet facilities and makes reasonable adjustments, including adaptations to classroom layouts, seating arrangements, resources and equipment where needed.

The school uses inclusive approaches and adaptive teaching strategies to support access to the curriculum. This includes visual supports, symbols, photographs, Widgit resources, now-and-next boards, adapted resources and alternative ways of recording learning.

Where required, specialist advice and support from external agencies such as Speech and Language Therapy, Occupational Therapy and specialist teachers is used to develop individualised programmes and provide appropriate resources or equipment.

Information is shared through accessible formats, including the school website, ClassDojo and printed communication. Adjustments can be made where required, including alternative formats, visual information or translation support.

As part of the school's Accessibility Plan, Coppull Parish Church of England Primary School is committed to continually reviewing and improving access to the environment, information and curriculum for all members of the school community.

Teaching and Learning

Coppull Parish Church of England Primary School is committed to providing an inclusive curriculum where all pupils, including those with SEND, are supported to achieve their potential.

The school identifies and assesses pupils with SEND through ongoing assessment, teacher observations, progress monitoring, discussions with pupils and families, and information from previous settings or external professionals. Where additional needs are identified, pupils are supported through the graduated approach of assess, plan, do, review.

Additional support within the classroom may include adaptive teaching strategies, differentiated activities, scaffolding, targeted interventions, additional adult support, visual resources, sensory strategies and adapted equipment. Pupil Passports and Individual Education Plans (IEPs) identify individual needs, targets and strategies to ensure consistent support.

The school works with external agencies, including Speech and Language Therapy, Occupational Therapy, specialist teachers and other professionals, to provide appropriate support and advice. Resources such as visual timetables, symbols, Widgit resources, communication aids and sensory equipment are used where appropriate to promote independence and access to learning.

Staff receive regular SEND training and development to ensure they have the knowledge and skills to support pupils effectively. This includes training linked to specific needs within school, adaptive teaching, communication strategies, sensory needs and supporting pupils with SEND. The SENCO provides ongoing guidance, support and monitoring to ensure provision remains effective.

Reasonable adjustments are made for assessments, including SATs, where appropriate. This may include access arrangements such as additional time, rest

breaks, readers, scribes, use of technology or adapted resources, following guidance and individual need.

The school's provision map identifies the range of SEND needs within school and outlines the support, interventions and resources available. Provision is regularly reviewed to ensure support is effective and pupils continue to make progress.

Reviewing and Evaluating Outcomes

Coppull Parish Church of England Primary School regularly reviews the progress, outcomes and provision for pupils with SEND to ensure support remains effective and meets individual needs.

For pupils with an Education, Health and Care (EHC) Plan, the school holds annual review meetings in line with statutory guidance. Parents/carers, pupils where appropriate, school staff and relevant professionals are involved in reviewing progress towards outcomes and agreeing any changes to provision.

For pupils receiving SEN Support, progress and provision are reviewed through the graduated approach of assess, plan, do, review. Individual Education Plans (IEPs) and Pupil Passports are reviewed regularly with staff, pupils and families to ensure targets remain appropriate and strategies are effective.

The effectiveness of SEND provision is evaluated through a range of evidence, including pupil progress data, assessment information, observations, intervention reviews, work scrutiny, pupil and parent feedback, and discussions with staff and external professionals. The SENCO monitors provision across school to ensure support is purposeful, inclusive and enables pupils to make progress and develop independence.

Keeping Children Safe

Coppull Parish Church of England Primary School is committed to ensuring the safety and wellbeing of all pupils, including those with SEND. Risk assessments are completed where required to identify potential risks and put appropriate measures in place. These may be carried out by the class teacher, SENCO, Designated Safeguarding Leads or other relevant staff, in consultation with parents/carers and external professionals where appropriate.

Individual risk assessments are developed for pupils with specific needs, medical conditions or behaviours that may impact safety. These are reviewed regularly and updated when circumstances change.

At the start and end of the school day, staff supervise pupils through established collection and dismissal procedures. Parents/carers provide collection arrangements, and staff ensure pupils are safely handed over to approved adults where required.

The school manages pupil safety during breaks and lunchtimes through staff supervision, clear routines and appropriate support for pupils who require additional

assistance. Reasonable adjustments are made to ensure pupils with SEND can safely access playtimes, lunchtime and wider school activities.

Pupils are supported to stay safe outside the classroom through appropriate risk assessments for activities such as PE, educational visits and trips. Staff consider individual needs and make adjustments where necessary, including additional support, adapted activities or specialist advice.

The school's Behaviour and Relationships Policy and Anti-Bullying procedures are available on the school website. These outline how the school promotes positive relationships, prevents bullying and responds to any concerns. Parents/carers can also contact the school directly for further support or information.

Health (including Emotional Health and Wellbeing)

Coppull Parish Church of England Primary School is committed to supporting the health, wellbeing and emotional needs of all pupils, including those with SEND and medical needs.

Medication is managed safely in line with the school's Supporting Pupils with Medical Conditions Policy. Medication is only administered with appropriate parental consent and clear instructions. Records are maintained, and medicines are stored safely and securely.

Where a pupil has a medical condition or additional health need, the school works closely with parents/carers and relevant professionals to create individual healthcare plans or risk assessments. These are shared with appropriate staff to ensure everyone understands the child's needs, support strategies and emergency procedures.

In the event of a medical emergency, staff follow the child's individual healthcare plan where applicable and the school's emergency procedures. Appropriate first aid support is provided, and emergency services are contacted when required.

Staff receive relevant training to support pupils with specific medical, physical, communication, sensory or emotional needs. Training is provided by qualified professionals where necessary, and the SENCO works with external agencies to ensure staff have the knowledge and confidence to support individual pupils.

Children may access a range of health and therapy services through school, including support from professionals such as Speech and Language Therapy (SALT), Occupational Therapy (OT), school nursing services, specialist teachers and other external agencies. Where appropriate, professionals may visit school to observe, assess and provide advice or intervention.

The school also promotes emotional health and wellbeing through its nurturing ethos, pastoral support, inclusive practice, PSHE provision and access to additional support where needed.

Communication with Parents

Coppull Parish Church of England Primary School values positive relationships with parents and carers and recognises the importance of working together to support children's learning, wellbeing and development.

Parents are introduced to key staff through the school website, ClassDojo, newsletters and regular communication. Parents/carers can contact their child's class teacher in the first instance, or the SENCO, pastoral team or Headteacher where appropriate.

The school promotes an open and supportive approach to communication. Parents/carers can contact staff through ClassDojo, email or the school office, and appointments can be arranged where a longer discussion is needed.

Parents are kept informed about their child's progress through regular communication, parent meetings, reports, IEP and Pupil Passport reviews, and ongoing discussions with staff. For pupils with SEND, parents/carers are actively involved in identifying needs, setting targets and reviewing provision through the graduated approach.

Parents/carers of pupils with SEND are offered additional opportunities to discuss their child's needs through longer parent consultations with both the SENCO and class teacher. These meetings provide time to discuss progress, review support, share concerns and work collaboratively to plan next steps.

The school provides opportunities for families to engage with school life through transition activities, open events and regular SEND coffee mornings and afternoons, where parents/carers can meet with the SENCO, access information, share experiences, ask questions and provide feedback about SEND provision.

Parents and carers are encouraged to share feedback, views and suggestions through discussions with staff, SEND coffee mornings/afternoons, parent questionnaires, meetings, ClassDojo communication and the school complaints procedure. The school welcomes feedback to help continually improve its provision and support for pupils and families.

Working Together

Coppull Parish Church of England Primary School believes that effective partnership working between pupils, parents/carers, staff, governors and external agencies is essential in supporting children with SEND.

Pupils are encouraged to share their views and have a voice in school life through opportunities such as the School Council, pupil voice activities, class discussions, questionnaires and reviews of their own SEND provision. Pupils are involved, where appropriate, in contributing to their Pupil Passports and IEP reviews, ensuring their views, strengths and aspirations are considered.

Parents/carers are encouraged to be actively involved in their child's education through regular communication with staff, parent consultations, SEND coffee mornings and afternoons, IEP and Pupil Passport reviews, and meetings with the SENCO and class teacher. Their views and feedback are valued when planning support and reviewing outcomes.

Families are welcomed into the wider life of school through events, workshops, coffee mornings, celebrations and opportunities to share their experiences. Parents/carers can also contribute to school development through feedback opportunities and may express an interest in becoming a parent governor.

The Governing Body works closely with the school leadership team to monitor SEND provision and ensure statutory duties are met. The school works collaboratively with external agencies, including health professionals, social care, specialist teachers and voluntary organisations, to support pupils and families where appropriate.

Home-school agreements and positive communication between school and families help to establish shared expectations, promote consistency and ensure that pupils with SEND receive the support they need both at home and in school. By working together, school and families can support children's wellbeing, independence and progress.

What help and support is available for the family?

Coppull Parish Church of England Primary School works in partnership with families to provide support, advice and guidance to help children with SEND and their families.

The school can support parents/carers with completing forms and paperwork where required, including SEND-related documentation, referrals and applications. Support is usually provided by the SENCO, class teacher or a member of the pastoral team.

Parents/carers can request support through the school office, ClassDojo or by arranging a meeting with the SENCO.

Parents/carers can access information, advice and guidance from the school regarding SEND provision, supporting their child's learning and wellbeing, and signposting to relevant services. The SENCO works closely with families to provide advice, share information and support access to external agencies and local services where appropriate.

The school signposts families to relevant support networks, including the Lancashire Local Offer, specialist services and voluntary organisations, to ensure families can access further advice and support when needed.

Where transport or travel arrangements present a barrier, the school works with families to discuss individual needs and signposts parents/carers to the relevant Local Authority support services, including information about eligibility for home-to-school transport where appropriate.

The school aims to develop strong relationships with families and provide a welcoming environment where parents/carers feel confident to ask for support and work collaboratively with staff.

Transition to Secondary School

Coppull Parish Church of England Primary School recognises that transition to secondary school is an important time for all pupils, particularly those with SEND. The school works closely with pupils, families and secondary schools to ensure transition is planned carefully and supports each child's individual needs.

All pupils are supported through the transition process through visits, information sharing and opportunities to become familiar with their new school. Additional transition arrangements are provided for pupils with SEND where required. This may include extra visits to the secondary school, smaller group sessions and personalised transition activities.

Where appropriate, a familiar Teaching Assistant who knows the pupil well will accompany them during additional transition visits to provide reassurance and support. The SENCO works closely with secondary school SENCOs, inviting them into school for longer transition meetings to discuss individual needs, strengths, successful strategies and required support.

The school shares relevant information, including Pupil Passports, IEPs, reports and advice from external professionals, to ensure that the receiving school understands how best to support each pupil. Parents/carers are involved throughout the process and are encouraged to share their views and any concerns to ensure a smooth and successful transition.

Extra Curricular Activities

Coppull Parish Church of England Primary School is committed to ensuring that all pupils, including those with SEND, have equal opportunities to participate in extra-curricular activities, clubs, competitions and wider school experiences.

The school has a dedicated club coordinator who oversees the planning and organisation of extra-curricular activities and works to ensure opportunities are accessible for all pupils. Reasonable adjustments are made where required to support pupils with SEND to participate successfully, including adaptations to activities, additional support, consideration of sensory needs and individual risk assessments where appropriate.

The school is a member of CSSP (Chorley School Sport Partnership) and takes part in festivals and events specifically designed to support inclusion and provide opportunities for pupils with SEND to participate in sporting activities and competitions.

The SENCO monitors the involvement of pupils with SEND in wider school opportunities, including clubs, competitions, trips and enrichment activities, to ensure pupils are included and barriers to participation are identified and addressed.

For educational visits, residential opportunities and special events, the school works closely with pupils, families and relevant professionals to plan appropriate support and ensure pupils can access experiences safely.

The school promotes inclusion, confidence, independence and a sense of belonging by ensuring that all pupils have opportunities to develop their interests, talents and friendships beyond the classroom.

Feedback

Feedback can be provided through a range of methods, including the school website, telephone, email, ClassDojo, questionnaires, SEND coffee mornings/afternoons, parent meetings or discussions with the SENCO, class teacher or Headteacher.

All feedback is welcomed and will be considered carefully. It will be used to review and improve SEND provision, identify areas for development and celebrate what is working well.

The school will respond to feedback where appropriate, providing information, discussing concerns and working collaboratively with families to ensure pupils' needs are understood and supported.