

Being Responsible

TOPICS: What I Know Now and Coming Home on Time - *Suggested for Year 4*

We have chosen to deliver this topic in year(s):

Year Intent



In Year 4, children re-establish what they already know about being responsible before building on this through more complex learning. They revisit how responsible choices can affect themselves and others and recognise the importance of behaving responsibly in different situations.

Pupils explore why rules are important at home and in the wider community and consider when being organised and on time matters.

Through discussion and activities, they develop their understanding of sensible and responsible behaviour.

Curriculum Links

Statutory RSHE Links

Respectful, kind relationships; Families and people who care for me

Ask me a question!

How can we be responsible at home, at school, and in the community?

Why do we have rules?

Why is it important to be on time?

Knowledge & Skills Progression

What I Know Now - *Pupils can...*

- share and reflect on their understanding of what it means to be responsible as they begin to explore more complex aspects of responsibility
- recognise situations where responsible choices and actions are needed and consider the positive impact these actions can have
- identify people and support who can help guide them in making responsible decisions
- suggest and explain ways they can act responsibly in a range of everyday situations and how these actions can benefit others

Coming Home on Time - *Pupils should...*

- recognise the importance of behaving in a responsible manner in a range of situations
- describe a range of situations where being on time is important
- explain the importance of having rules in the home
- describe ways that behaviour can be seen to be sensible and responsible

I will learn the following new words/phrases:

I now know...

Punctual	Arriving or doing something at the correct time, not late.
Responsible	To have control or be in charge of something. Capable of being trusted.
Irresponsible	Not thinking enough or not worrying about the possible results of what you do.
Appointment	An arrangement to meet someone at a particular time and place.



Being Responsible

TOPICS: Looking Out for Others and Adults' & Children's Views - *Suggested for Year 5*

We have chosen to deliver this topic in year(s):

Year Intent



In Year 5, children further develop their understanding of what it means to act responsibly towards others by exploring how their choices and behaviours can affect the people around them.

They learn to recognise when someone is being treated unkindly and consider why it is important to show care and take action.

Through discussion and shared activities, pupils reflect on the views of adults and children beyond the school setting to build on their understanding of responsible behaviour and positive relationships.

Curriculum Links

Statutory RSHE Links

Respectful, kind relationships; Caring friendships; General wellbeing; Being safe; Families and people who care for me

Ask me a question!

If someone is being unkind to you or someone you know, what could you do?

How can we help others?

Knowledge & Skills Progression

Looking Out for Others- *Pupils should...*

- recognise why we should take action when someone is being unkind
- describe caring and considerate behaviour, including the importance of looking out for others
- demonstrate why it is important to behave in an appropriate and responsible way
- identify how making some choices can impact others' lives in a negative way

Adults' & Children's Views - *Pupils can...*

- listen to and observe a range of views from adults and children about what it means to act responsibly in different situations
- identify key ideas and strategies shared by others that help people make responsible choices and support those around them
- reflect on and build their own understanding of responsibility using information gathered from discussions and observations
- share their ideas and learning with peers, contributing thoughtfully to discussions about acting responsibly and supporting others

I will learn the following new words/phrases:

I now know...

Considerate

Careful not to inconvenience or harm others.

Inconsiderate

Thoughtlessly causing hurt or inconvenience to others.



Being Responsible

TOPICS: Stealing and What I've Learnt - *Suggested for Year 6*

We have chosen to deliver this topic in year(s):

Year Intent



In Year 6, children consolidate and extend their understanding of what it means to act responsibly towards themselves and others.

They revisit concepts such as consent, honesty and trust, recognising how these support positive relationships. Pupils consider how their choices and behaviours can impact others, including the consequences of irresponsible actions.

They develop the confidence to evaluate situations, justify responsible decisions and take increasing responsibility for their actions as they prepare for greater independence.

Curriculum Links

Statutory RSHE Links

Respectful, kind relationships; Being safe; Families and people who care for me; Developing bodies; Caring friendships

Ask me a question!

What are the differences between borrowing and stealing?

Can you explain a time where you may need to seek permission?

Can you describe the meaning of consent?

Knowledge & Skills Progression

Stealing - Pupils should...

- explain what consent means
- recognise the importance of being honest and not stealing
- understand why it is important to have a trusting relationship between friends and family
- identify how making some choices can impact others' lives in a negative way

What I've Learnt - Pupils can...

- confidently demonstrate and justify responsible behaviours that support themselves and others in different environments
- evaluate situations and respond appropriately when responsible choices are needed
- clearly explain and justify the difference between responsible and irresponsible choices
- take increasing responsibility for their actions and decisions at home, at school and in the community



I will learn the following new words/phrases:



Consent	To give permission or approval, to agree.
Possession	The condition of having or owning something.
Permission	Approval to do something.
Trust	Firm belief in the reliability, truth, or ability of someone or something.
Borrowing	When you take and use something that belongs to someone else, with their permission. After using it, you return it.
Stealing	When you take something from someone without permission and do not intend to return it.
Responsible	Having good judgement and the ability to act correctly and make decisions on your own.
Irresponsible	Not thinking enough or not worrying about the possible results of what you do.