

Fire Safety

TOPICS: What I Know Now and Hoax Calling - *Suggested for Year 1*

Our school delivers this topic in year(s):

Year Intent



In Year 1, children begin to develop an early understanding of the people and services that help keep communities safe. They explore their ideas about emergencies and learn about the roles of emergency services, with a particular focus on the Fire Service.

Pupils begin to recognise how their actions can affect others and understand why hoax calls are dangerous.

Through discussion and activities, they learn simple ways to stay safe and share their knowledge of fire safety.

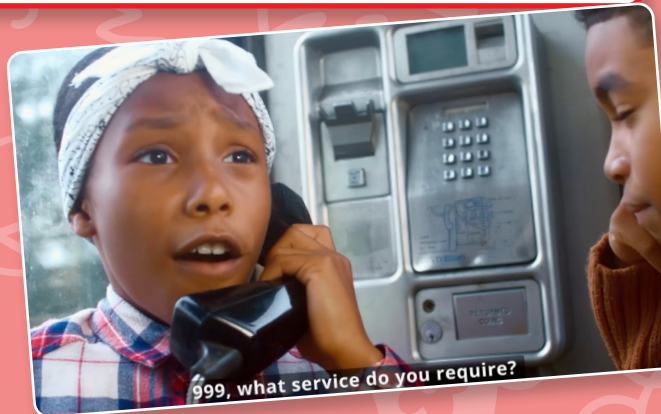
Curriculum Links

Statutory RSHE Links

Families and people who care for me; Being safe; Personal Safety; Basic first aid

Wider PSHE Links

Careers education: aspirations, learning and work



Knowledge & Skills Progression

What I Know Now - *Pupils can...*

- share their existing ideas about how people stay safe and who helps keep us safe in our community
- begin to recognise situations that may be emergencies or unsafe
- identify emergency services, such as the Fire Service, and understand how they help people
- suggest simple actions that help keep themselves and others safe in everyday situations

Hoax Calling - *Pupils should...*

- understand the importance of being responsible and how our actions/choices can affect others
- know what a 'hoax call' is and why it can be risky
- explain why our emergency services are an important part of our community
- show my knowledge of fire safety to others



I will learn the following new words/phrases:



Burgled	When a building is illegally entered and items are stolen.
Collapsed	A person or structure that suddenly falls down.
Hoax	When you trick someone into believing that something fake is real or genuine.
Emergency	A crisis or dangerous situation that requires immediate action.

Ask me a question!

Who can help keep us safe?

What is an emergency?

What is a hoax call?

Fire Safety

TOPICS: Petty Arson and Enya and Deedee Visit the Fire station - *Suggested for Year 2*

We have chosen to deliver this topic in year(s):

Year Intent



In Year 2, children deepen their understanding of fire safety and personal responsibility. They explore how certain actions can be potentially dangerous and recognise the difference between safe and risky choices in everyday situations.

Pupils practise simple ways to stay safe and identify how they can find help if needed. They also consider how their actions affect others and develop a growing awareness of the importance of behaving responsibly to help keep themselves and those around them safe.

Curriculum Links

Statutory RSHE Links

Families and people who care for me; Being safe; Personal Safety; Basic first aid

Wider PSHE Links

Careers education: aspirations, learning and work

Knowledge & Skills Progression

Petty Arson - Pupils should...

- understand the importance of being responsible and how our actions/ choices can affect others
- practise simple ways of staying safe and finding help
- know that even small fires can be very dangerous
- identify the differences between safe and risky choices

Enya and Deedee Visit the Fire station - Pupils should...

- explain the importance of being responsible and how our actions/ choice can affect others
- show my knowledge of fire safety to others
- understand the importance of being responsible and how our actions/ choices can affect others
- practise simple ways of staying safe and finding help

I will learn the following new words/phrases:



Flammable

Can easily catch fire.

Ask me a question!

What could we do if an item of our clothes caught on fire?

If you were being encouraged to take part in a dangerous activity, what could you do?

What should we do if we see something dangerous in our home?



Fire Safety

TOPICS: Texting Whilst Driving and What I've Learnt - *Suggested for Year 3*

We have chosen to deliver this topic in year(s):

Year Intent



In Year 3, children broaden their understanding of fire safety by exploring how their actions and choices can affect the safety of others.

They learn to recognise situations where behaviour may create risk, including how drivers can become distracted, and consider ways they can help keep people safe. Pupils develop their understanding of the difference between safe and risky choices.

Through discussion and activities, they consolidate their knowledge before progressing to first aid topics.

Curriculum Links

Statutory RSHE Links

Families and people who care for me; Being safe; Personal Safety; Basic first aid

Wider PSHE Links

Careers education: aspirations, learning and work

Knowledge & Skills Progression

Texting Whilst Driving - *Pupils should...*

- understand how our actions and choices can affect others
- recognise how drivers can be distracted
- know how to help others stay safe
- describe the differences between safe and risky choices

What I've Learnt - *Pupils can...*

- confidently demonstrate ways to help keep themselves and others safe in different situations
- recognise and respond appropriately to situations where actions may place themselves or others at risk
- apply strategies that help keep people safe at home, at school and in the community, including around roads and vehicles
- clearly explain the difference between safe and risky choices and how these choices can affect others

I will learn the following new words/phrases:



Distraction	Something that prevents you from concentrating on something else.
Declaration	An important spoken or written agreement.

Ask me a question!

Why should you not distract a driver?

When might the Fire Service be needed?

