

COPPULL PARISH CHURCH OF ENGLAND PRIMARY SCHOOL



Accessibility Plan

Date Approved	Next Review	Responsible Person
September 2026	September 2027	P Clarkson

Aims

Schools are required under the Equality Act 2010 to have an Accessibility Plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided Improve the availability of accessible information to pupils with disabilities.
- Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. The plan will be made available online on the school website, and paper copies are available upon request.
- Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues. The school supports any available partnerships to develop and implement the plan.
- Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

The named person with responsibility for implementing this policy is Paula Clarkson (SENCO).

The purpose of the Plan

The purpose of this plan is to show how Coppull Parish Church of England Primary School intends, over time, to increase the accessibility of our school for disabled pupils. Under the Equality Act 2010 schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law means that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation. The Accessibility Plan is listed as a statutory document of the Department for Education's guidance on statutory policies for schools.

The Plan must be reviewed annually and approved by the Governing Body. The review process can be delegated to a committee of the Governing Body, an individual or the Head.

Definition of disability A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

Principles

- Compliance with the Equality Act is consistent with our aims and equal opportunities policy and SEN information report
- Not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- Not to treat disabled pupils less favourably
- To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- To publish an accessibility plan
- In performing their duties governors have regard to the Equality Act 2010

Our setting at Coppull Parish Primary School:

- recognises and values the young person's knowledge/parents' knowledge of their child's disability
- recognises the effect their disability has on his/her ability to carry out activities
- respects the parents' and child's right to confidentiality
- The setting provides all pupils with a broad and balanced curriculum that is differentiated, personalised and age appropriate.
- Our staff recognise their duty under the Equality Act

Increasing Access for disabled pupils to the school curriculum

- This includes teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits.

Improving access to the physical environment of the school

- This includes improvements to the physical environment of the school and physical aids to access education.

Financial Planning and Control

- The Headteacher, Senior Leadership Team (SLT) and the Finance Committee will review the financial implications of the Accessibility Plan as part of the school's normal budget review process.

Contextual Information

The majority of the school building and playground is accessible for pupils who use wheelchairs or have mobility needs. At Coppull Parish Church of England Primary School, we support pupils with a range of additional needs, including hearing impairments, Autism Spectrum Condition (ASC), ADHD and dyslexia, alongside a small number of pupils with other medical or educational needs.

When a child joins the school with a specific disability or additional need, we work closely with parents, the Local Authority and relevant external professionals to ensure appropriate assessments, advice and support are in place. We also support pupils with medical conditions such as asthma and ensure all staff are aware of individual healthcare needs. Inhalers are stored securely within classrooms where appropriate, and all usage is recorded.

Medical information is shared with staff through class profiles and medical records. We have trained First Aiders who hold current First Aid certificates. Medication is stored safely in a secure central location with appropriate access for trained staff. Parents complete Administration of Medicines consent forms, and all medication administered in school is recorded in line with school procedures.

Coppull Parish Primary School Accessibility Plan				
Action	Lead Responsible	Resources needed	Target Date	Success Criteria
Ensure SEND needs are identified as early as possible with new starters, liaising with feeder nurseries and schools as necessary.	Senco & EYFS Team	N/A	Before the pupil starts at Coppull Parish Church of England Primary School. For incoming EYFS cohorts – Spring/Summer term before their September start.	SEND needs for new starters and Reception pupils are identified as early as possible using transition documents, baseline assessment and liaison with feeder schools/nurseries.
Training for teachers/ learning support assistants on adapting the curriculum – specific to the needs of any disabled pupils – ensuring staff are aware of the different	SENCO	Allocated Staff Training Time	During the 26/27 school year.	Teachers are more able to fully meet the requirements of disabled children's needs with regards to accessing the curriculum.

Coppull Parish Primary School Accessibility Plan

aspects to disabilities.				
All out of school activities planned to ensure participation of all pupils, clubs, trips, residential visits.	SENCO Clubs & Competitions Co-ordinator Visit Lead	N/A	At least three weeks before the trip takes place (reviewed just before the trip)	All out of school activities conducted in an inclusive and accessible environment ensuring compliance with legislation. All providers of out-of-school education will comply with legislation to ensure that the needs of all children are met.
To meet the needs of individuals during statutory end of KS2 tests.	SENCO Y6 Class Teacher	N/A	Annually	Barriers to learning will be reduced or removed, enabling children to achieve their full potential. Children will be assessed in accordance with regular classroom practice, and additional time, use of equipment etc. will be applied for as needed.
To ensure that all areas of the school buildings and grounds are accessible for all children and adults and continue to improve access to the school's physical environment for all.	SENCO Headteacher	N/A	On going Considering seating available and arrangements for wheel chairs in the hall.	Building accessible to all children and their families.
To provide written communication in	SENCO Headteacher	N/A	All connected with school will have	Make parents and visitors aware that

Coppull Parish Primary School Accessibility Plan

various formats Alternative formats on request accessible website translated documents where appropriate use of visual supports/Widgit symbols	Bursar		access to the necessary information	our information can be sent via email, text, website and that formats and fonts can be changed. Larger print copies will be made available.
The school provides accessible toilet facilities for pupils, staff and visitors with disabilities.	SENCO	N/A	The school has appropriate toilet facilities to accommodate all physical needs.	Constantly evaluate the effectiveness and appropriateness of the facilities. Disabled toilet clearly labelled

This Accessibility Plan covers the period September 2026 to August 2029 and will be reviewed annually by the Governing Body to monitor progress and update priorities.

This Accessibility Plan should be read alongside the following school policies and documents:

- SEND Policy
- SEND Information Report
- Behaviour and Relationships Policy
- Health and Safety Policy
- Educational Visits Policy

These documents work together to ensure that Coppull Parish Church of England Primary School promotes equality of opportunity, removes barriers to learning and participation, and provides an inclusive environment where all pupils can achieve and flourish in accordance with the Equality Act 2010.