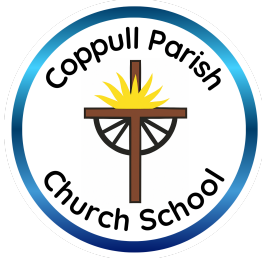


Long-term Overview - Year 3



Autumn
1

Autumn
2

Spring 1

Spring 2

Summer
1

Summer
2

Topic Name

Digging into the Past

Dreams and Discoveries

Every Journey Tells a Story

Lost Treasures of Egypt

The Power of Planet Earth

The Romans Are Coming!

Christian Values

Compassionate

Curious

Courageous

British Values

Democracy

Rule Of Law

Experience Individual
Liberty

Acceptance

Mutual Respect

DREAM recap

English

The Tin Forest
Persuasive Information Leaflet

The First Drawing
Own Historical Narrative

The BFG
Own Version Narrative (fantasy)

The Barnabus Project
Brochure

The Pied Piper of Hamelin
Own version of myth/ legend

The Search for the Giant Arctic
Jellyfish
Non- Chronological Report

Cinderella of the Nile
Own Version Traditional Tale

Black Dog
Own Version Suspense Narrative

Escape from Pompeii
Newspaper Report

Flotsom
Sequel

Jim, A Cautionary Tale
Narrative Poem

The Zebra's Great Escape
Own Version 'great escape' narrative

Reading



Lost Spells



The BFG



Mr Penguin &
Lost Treasure



Africa, Amazing
Africa



Earth Shattering
Events



Adventure Mice

Maths

Place Value
Addition & Subtraction

Addition & Subtraction
Multiplication & Division

Multiplication & Division B
Length & Perimeter

Fractions A
Mass & Capacity

Fractions B
Money
Time

Time
Shape
Statistics

Science

Rocks
Fossils
Soils

Light

Forces
Magnets

Plants
Plants B

Skeletons
Movement

Nutrition & Diet
Food Waste

History

Would you prefer to have lived
in the Stone Age, Bronze Age
or Iron Age?

What was important to
Ancient Egyptians?

Why did the Romans
invade & settle in Britain?

Geography		Who lives in Antarctica?	Are all Settlements the Same?		Why do People Live Near Volcanoes?	
Religious Education	3.6 Why do many people celebrate and give thanks at Harvest time? 3.1 What is the role of a faith leader who has been called by God?	3.2 How does the presence of Jesus impact on people's lives?	3.3 How did/does Jesus change lives?	3.4 Is the cross a symbol of sadness or joy?	3.5 Is the 'golden rule' agreed by everyone?	S10 Proverbs: is the book of Proverbs still relevant today?
Art	Gestural Drawing with charcoal		Working with Shape & Colour		Making Animated Drawings	
Design Technology		Structures- product packaging		Textiles- Egyptian Collars		Cooking & Nutrition- Eating Seasonally
French	A New Start	Calendar & Celebrations	Animals I like & don't like	Carnival, Colours & Playground Games	Breakfast, fruit nouns & a hungry giant	Going on a picnic
PSHE	Feelings & Emotions Unit Grief What I've Learnt A World Without Judgement Unit Tolerance	Fire Safety Unit Texting Whilst Driving What I've Learnt	Computer Safety Unit Making Friends Online What I've Learnt Being Responsible Unit Stealing	Keeping/Staying Safe Unit Learning Out of Windows What I've Learnt	Keeping/Staying Healthy Unit Medicine What I've Learnt Relationships Unit Touch	Our World Unit Looking After Our World What I've Learnt
Computing	Computing systems and networks – Connecting computers Managing online information	Creating Media - Animation NCCE Privacy and security	Data and information -branching databases (NCCE) Online bullying Self image and Identity Online relationships	Barefoot Unit: Computational Thinking	Programming A - sequence in music. (NCCE)	Copyright and ownership Health, wellbeing and lifestyle - health week Online reputation
Music	Charanga - Developing Notation Skills How does music bring us closer together?	Charanga - Enjoying Improvisation What stories does music tell us about the past?	Charanga -Composing Using Imagination How does music make the world a better place?	Charanga - Sharing Musical Experiences How does music help us to get to know our community?	Charanga - Learning More about Musical Styles How does music shape our way of life?	Charanga - Recognising Different Sounds How does music connect us with the environment?
Physical Education	Fundamental movement skills Ball Skills Swimming (2 Weeks)	Dance OAA	Gymnastics (floor) Gymnastics (apparatus)	Dodgeball	Athletics Tennis	Rounders Rugby