




School Linking Project

Participating schools

| Barden Primary | Longton Primary | Coppull Parish Primary |
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| Burnley Campus, Barden Lane, Burnley, Lancashire, BB10 1JD | School lane, Longton Primary School, Preston, Lancashire, PR4 5YA | Roe Hey Drive, Coppull, Chorley, Lancashire, PR7 4PU |
| No of pupils: 476 | No of pupils: 211 | No of pupils: 191 |
| FSM: 30.3% | FSM: 7.1% | FSM: 11% |
| Minority Ethnic Background: 94% | Minority Ethnic Background: ?? | Minority Ethnic Background: 5% |
| EAL: 68% | EAL: ?? | EAL: 0% |

Rationale for Primary School Linking Project

The Primary School Linking Project is designed to develop mutual understanding, respect and cooperation between pupils from different cultural, ethnic and religious backgrounds. By bringing together pupils from two totally different communities, this project offers a unique opportunity for children to learn about diversity in a safe and supportive environment.

In today's increasingly interconnected world, it is vital that pupils develop a broad understanding of various cultures and belief systems. This project aims to promote inclusivity, challenge stereotypes and build friendships across perceived cultural divides. By engaging in conversations and collaborative activities, our pupils will grow to appreciate both the similarities and the differences between their communities, leading to a more cohesive and empathetic society.

Aims

- Promote Understanding and Respect for Diversity:** To encourage pupils to explore and appreciate the cultural, religious and ethnic differences between communities.
- Enhance Communication Skills:** To provide pupils with the opportunity to interact with peers from different backgrounds, enhancing their ability to communicate and work together effectively.
- Challenge Stereotypes and Prejudices:** To create a platform where misconceptions about different cultures can be addressed and challenged, helping to reduce prejudice and build open-mindedness.

4. **Strengthen Community Cohesion:** To contribute to building a stronger, more harmonious local community by promoting tolerance, understanding and shared values.

Objectives

- Provide opportunities for pupils to learn about each other’s cultural and religious practices through a range of collaborative activities.
- Create opportunities for pupils to travel to communities outside of their own, enabling them to gain insights into different cultures and perspectives.
- Facilitate open and respectful discussions between pupils to share their experiences, beliefs and values.
- Encourage pupils to reflect on their learning experiences, discussing how the project has impacted their views and understanding of others.

Long Term Project

The plan is to start with this year’s (2024-25) Reception cohort, who will then continue engaging in the project until they leave Primary School in Y6 (see long term plan below). Each year, when a new Reception class starts school, they will be introduced to the class from their link school and begin their school linking journey.

Barden Class 1 – Link with Longton Primary

Barden Class 2 – Link with Coppull Parish Primary

Date Tuesday 15th October 2024

Launch event at Barden Primary School

- Small group of representatives from each school (head students/Guardians/School Council).
- Learning about the Linking Project – contributing to ideas.
- Go back to their own schools to lead an assembly launching the project.

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| Reception | Video of children saying hello October | Postcard April |
| Year 1 | Video Call between classes October | Whole class letter (pen pal profiles) April |
| Year 2 | Letters to pen pals October | School tour video April |

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| Year 3 | Exchange of Diwali artwork to display in each other's school (joint learning of other faiths) October | Barden Visit to Longton/Coppull (cultural exchange day) April |
| Year 4 | Video Call between classes October | Longton/Coppull Visit to Barden (cultural exchange day) April |
| Year 5 | Letters to pen pals October | Shared trip linked to curriculum Date decided between classes |
| Year 6 | Virtual Quiz October | Celebration with parents June/July |