


Topic Name: Terrific Transport	Year 2	Term: Spring 2	
Focus Texts: The Owl and the Pussycat- Edward Lear Perfectly Norman by Tom Percival			
<u>English Units:</u> Classic Poetry- Narrative from a poem Poetry - Easter Riddles			
<p><u>Core reading outcomes</u> Know that there are different kinds of stories. Recognise key ideas in a text. Make predictions about possible events. Use prior knowledge and reading experiences to understand texts. Ask questions to clarify understanding. Find favourite words and phrases. Talk about favourite words and phrases. Retell stories with the key events in the correct sequence. Talk about the meaning of different poems. Recognise that a poem can tell a story. Learn a poem by heart. Recite or perform a poem making the meaning clear.</p>	<p><u>Core writing outcomes</u> Understand that there are different purposes for writing. Decide on the purpose of the writing. Talk about ideas for writing. Understand that different language is needed for different types of writing. Use a modelled or suggested planning format to map out ideas for writing. Annotate plan with key language. Understand that writing, particularly non-narrative, needs organising into sections of related ideas. Begin to group related ideas into sections. Evaluate effectiveness of writing. Make changes following suggestions or with support.</p>	<p><u>Core writing outcomes - Grammar and Vocabulary</u> Check that the tense in own writing is consistent. Choose effective adjectives to expand nouns and select the most effective. Use noun phrases in own writing to add detail. Evaluate the effectiveness of noun phrases used in own writing. Know when to use and use different sentence types in writing. Evaluate whether sentences are used appropriately. Use verbs and adverbs. Use conjunctions in own writing.</p>	<p><u>Core maths outcomes</u> <u>Multiplication & Division</u> Recognise equal groups Make equal groups Add equal groups Introduce the multiplication symbol Multiplication sentences Use arrays Make equal groups – grouping Make equal groups – sharing The 2 times-table Divide by 2 <u>Length & Height</u> Measure in centimetres Measure in metres Compare lengths and heights Order lengths and heights</p>

Science
Plants
What do plants need to grow?
- Plan
- Carry out
- Measure and observe
- Conclude
- Record finding
How do plants grow?
-Observe seeds growing into plants over time.
-Describe the life cycle of a plant
I can observe and describe how seeds and bulbs grow into mature plants

I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

History- The Wright Brothers

-What do these clues tell us about why the Wright brothers were famous?
-How did the Wright brothers manage to be the first to launch a man powered flight?
Why did the Wright brothers succeed where others had failed?
-How do we possibly know about their first successful flight, when it happened over 100 years ago now?
-How did flight change as a result of the Wright brothers' work?

Healthy Lifestyles

Design Technology
Designing
• Design a functional and appealing product for a chosen user and purpose based on simple design criteria.
• Generate, develop, model and communicate their ideas as appropriate through talking, drawing, templates, mock-ups and information and communication technology.
• Select from and use a range of tools and equipment to perform practical tasks such as marking out, cutting, joining and finishing.
• Select from and use textiles according to their Characteristics.
• Explore and evaluate a range of existing textile products relevant to the project being undertaken.
• Evaluate their ideas throughout and their final products against original design criteria.
Technical knowledge and understanding
• Understand how simple 3-D textile products are made, using a template to create two identical shapes.
• Understand how to join fabrics using different techniques e.g. running stitch, glue, over stitch, stapling.
• Explore different finishing techniques e.g. using painting, fabric crayons, stitching, sequins, buttons and ribbons.
• Know and use technical vocabulary relevant to the project.

Diversity

R.E
Easter Signs & Symbols

- give children an understanding that symbols are pictures or objects with a deeper meaning and a story to tell.
- extend pupils knowledge of the details of the Easter story.
- develop pupil's understanding of the importance of Easter and the concept of salvation.

PSHE
Being Responsible
Practise makes Perfect - Helping Someone in Need

Computing
I can explain how other people may look and act differently online and offline.

can give examples of issues online that might make someone feel sad, worried, uncomfortable or frightened; I can give examples of how they might get help.

I can give examples of how someone might use technology to communicate with others they don't also know offline and explain why this might be risky. (e.g. email, online gaming, a pen-pal in another school / country).

I can explain who I should ask before sharing things about myself or others online

Speech and Language

Four operations with lengths and heights

Mass, Capacity & Temperature

Compare mass
Measure in grams
Measure in kilograms
Four operations with mass
Compare volume and capacity
Compare volume and capacity
Measure in millilitres
Measure in litres
Four operations with volume and capacity

Mental Health and Wellbeing

Anchor Vocabulary

Please read through these words with your child and discuss the meaning of them.

<u>Science</u> plant seed bulb grow conditions healthy	<u>Computing</u> website internet safety copy report	<u>PSHE</u> responsible practise feelings choice empathy
<u>History</u> Flight Aviation Engineer Evolve Experiment Chronology Sequence Developments Industrial age	<u>Design Technology</u> template pattern pieces join decorate purpose	<u>R.E</u> Easter signs symbols cross crucifix resurrection

