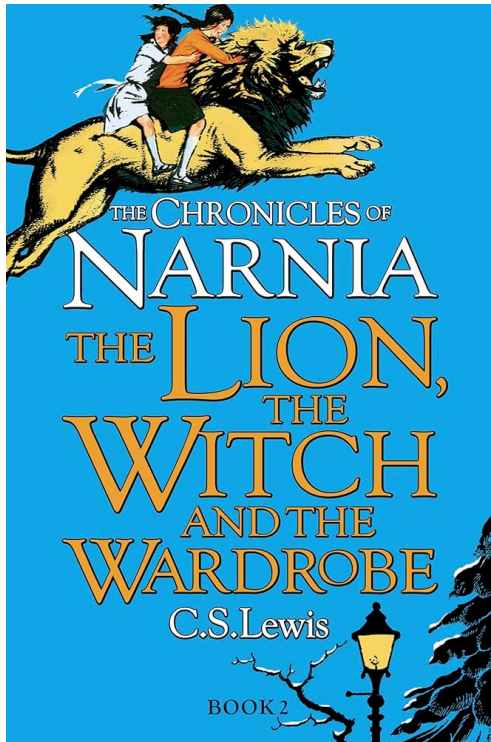


# Topic Name: Healthy Living

Year 4  
Term Summer 2

## Whole Class Reading

The Lion, the Witch and the  
Wardrobe  
CS Lewis



## English Topic and Skills

Adventure Stories - Write a chapter  
from The Lion, The Witch and The  
Wardrobe.  
SPAG - ED fronted adverbials.

Non - Chronological Report -  
Children will be able to write an  
information text on the UK  
4A sentence starters

Poetry - River poetry using  
personification.  
- Figurative language including  
personification.

## Maths - Money

- Write money using decimals  
- Convert between pounds and pence  
- Compare amounts of money  
- Estimate money  
- Calculate and solve problems with  
money

## Time

- Years, months, weeks, days  
- Hours, minutes, seconds  
- Analogue and digital time  
- Converting to and from 24 hr  
time

## Shape

- compare and order angles  
- triangles  
- quadrilaterals  
- polygons  
- lines of symmetry and symmetrical  
figures

## Statistics

- Interpret charts  
- compare, sum, difference  
- Interpret line graphs  
- Draw line graphs

## Coordinates

- Plot and draw coordinates  
- Draw 2D shapes on a grid  
- Translate  
- Describe translations

## Foundation Subjects

### Science – Animals including Humans

- describe the simple functions  
of the basic parts of the  
digestive system in humans
- identify the different types of  
teeth in humans and their  
simple functions
- construct and interpret a  
variety of food chains,  
identifying producers,  
predators and prey

### Art -

- I have seen how some artists  
choose to display their work on  
"plinths" and I have understood  
how the way a work is displayed  
can affect the way the audience  
sees the work.
  - I can use my sketchbook to  
collect ideas about how  
other artists consider how  
their work is displayed.
  - I can use clay to make quick  
three dimensional sketches  
of figures sitting on "plinths".  
I can use the clay to capture  
character/emotion of the  
body.

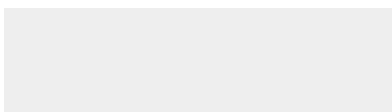
RE - What is Prayer?

The aim of this unit is to:

- ensure that the children know that prayer is a way of communicating with God.
- believers across all World Faiths pray in many similar and different ways.
- know that Christians believe that God listens and responds.
- 

Key Questions

- What is prayer?
- How do people pray?
- When do people pray?
- Why do people pray?
- Where do people pray?



PSHE

- Growing & Changing
- Assessment Baseline - Appropriate Touch
- Families
- (Relationships)

PE

- Athletics
  - To develop stamina and an understanding of speed and pace in relation to distance.
  - To develop power and speed in the sprinting technique.
  - To develop technique when jumping for distance.
  - To develop power and technique when throwing for distance.
  - To develop a pull throw for distance and accuracy.
  - To develop officiating and performing skills.

Hockey

- To develop sending and receiving the ball with accuracy and control.
- To develop the attacking skill of dribbling.
- To develop dribbling to beat a defender.
- To use defending skills to delay an opponent and gain possession.
- To apply attacking skills to move towards goal and find space.
- To apply skills and knowledge to compete in a tournament.

Geography Europe

- What are the 4 countries that make up the UK and their capital cities?
- Can you name the main cities throughout the UK and the geographical region they are in?
- What are the main rivers of the UK?
- What are the key human features of the UK?
- What are the key physical features of the UK?
- What are the main types of land use in the UK?

Computing

Programming B - repetition in games

French

Summer time

2a Weather  
2b Ice creams

Healthy Lifestyles

Diversity

Speech and Language

Mental Health and Wellbeing

<p>Maths</p> <p>Pennies Pounds Hours Minutes Seconds Days Weeks Years 24 hr time Angles Triangles Quadrilaterals Polygons Line Graphs Charts Coordinates Translations</p>	<p>Geography</p> <p>UK England Scotland Northern Ireland Wales London Edinburgh Cardiff Belfast Human Features Physical Features Ben Nevis River Severn</p>	<p>Art</p> <p>Plinths Sculptures Display Clay Manipulate Cardboard Context</p>	<p>Science</p> <p>Digestion Digestive system Teeth Molars Premolars Incisors Canines Decay Food chains</p>	
<p>RE</p> <p>Prayer Pray Collect</p>	<p>English</p> <p>Adventure story Fronted adverbials -ed starter Inverted commas 2A noun phrases Past tense Determiners</p> <p>Non-Chronological Technical language Sub-headings Third person Formal Present tense Fact</p>	<p>PE</p> <p><b>Athletics</b> pace, sprint, jump for distance, throw for distance javelin/howler Discuss relay</p> <p><b>Hockey</b> dribble, pass, receive, intercept, run, shoot</p>		