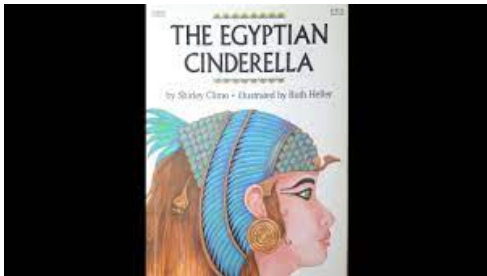


Topic Name: Exploring the UK

Year 4
Term Summer 1

Whole Class Reading

The Egyptian Cinderella
Shirley Climo



Marcy and the Riddle of the Sphinx



English Topic and Skills

Recounts - Pupils will be able to write a recount as a famous Egyptian e.g. Cleopatra, using appropriate tense, 1st person and emotions/actions to provide interest and accuracy.

SPAG - Fronted Adverbials For How and WHEN.

Marcy and the Riddle of the Sphinx

- Write with description and dialogue.

Pupils will use descriptive devices and accurately follow rules of grammar to create dialogue.

SPAG - Pupil use correct pronouns and proper nouns appropriately.

Maths -Decimals

- Tenth as fractions

- Tenth as Decimals

- Tenth on a place value chart

- Tenth on a numberline

- Divide a one digit number by 10

- Divide a two digit number by 10

- Hundredths as fraction

- Hundredths as a decimal

- Hundredth on Place value chart

- 1 and 2 digit numbers divided by 100.

- Make a whole with tenths

- Make a whole with hundredths

- Partition Decimals

- Compare and order decimals

- Rounding to the nearest whole number

- and quarters as fractions.

Money

-Write money using decimals

-Convert between pounds and pence

-Compare amounts of money

- Estimate money

-Calculate and solve problems with money

Foundation Subjects

Science – States of Matter

- What makes a solid, liquid and gas?

- When do solids and liquids change state?

- How do we measure temperature?

- How can we dry our socks in the best way?

- Why is there water on my window?

- Where does water come from?

Art -

- I have seen how some artists choose to display their work on "plinths" and I have understood how the way a work is displayed can affect the way the audience sees the work.

- I can use my sketchbook to collect ideas about how other artists consider how their work is displayed.

- I can use clay to make quick three dimensional sketches of figures sitting on "plinths". I can use the clay to capture character/emotion of the body.

RE - Churches

The aim of this unit is to:

- give children an understanding of the Christian church in its widest sense.
- ensure pupils know that Christianity is a multicultural worldwide faith
- enable pupils to see the similarities and differences between Christian denominations and to develop further their understanding of symbolism.
- further develop children's knowledge and understanding of sacred places of worship across world faiths.

Key Questions

- What does 'church' mean?
- Are all churches the same? Why? Why not?
- What does it mean to belong to a church?
- What have you learned about the church that you didn't know before?
- Where do people of World faiths worship? Are they all the same?
- Are there any similarities between places of worship? What are the key differences?

PSHE

- Assessment Baseline - Healthy Living
 - Keeping/Staying Safe
- Assessment Baseline - Cycle Safety

PE

Rounders -

- To develop throwing and catching with accuracy and apply these to a striking and fielding game.
- To develop bowling and learn the rules of the skill within this game.
- To develop batting technique and understand where to hit the ball.
- To develop fielding techniques and apply them to game situations.
- To play different roles in a game and begin to think tactically about each role.
- To apply skills and knowledge to compete in a tournament.

Tennis -

- To develop racket and ball control.
- To develop returning the ball using a forehand and understand when to use it.
- To develop the backhand and understand when to use it.
- To keep a continuous rally going showing increased technique.
- To use and apply rules and simple tactics.
- To understand and use rules to manage a game.

History - Ancient Egypt

- What can we quickly find out to add to what we already know about Ancient Egypt?
- How can we discover what Ancient Egypt was like over 5,000 years ago?
- What sources of evidence have survived and how were they discovered?
- What did the Ancient Egyptians believe about life after death and how do we know?

Healthy Lifestyles

Diversity

Speech and Language

Mental Health and Wellbeing

Anchor Words

<p>Maths</p> <p>Decimal point Tenths Hundredths Pounds Pennies Round Compare Estimate</p>	<p>History</p> <p>Pyramids. The Great Pyramid at Giza hieroglyphics River Nile A mummy Sphinx Pharaoh Papyrus Sarcophagus Mummification</p>	<p>Art</p> <p>Plinths Sculptures Display Clay Manipulate Cardboard Context</p>	<p>Science</p> <p>Gas Liquid Solid Heated Cooled Melt Freeze Reversible Irreversible Condensation Evaporation Water Cycle</p>	
<p>RE</p> <p>church, chapel, cathedral, sacrament, vicar, curate, priest, minister, worship, holy, sacred, Mosque, Minaret tower, Temple, Synagogue, Ark, Gurdwara and Langar.</p>	<p>English</p> <p>Narrative Description 2A expanded Noun phrases Similes Third Person Past tense Pronouns Proper Nouns</p> <p>Recount Fronted Adverbials for Manner and Conjunctions Averb 1st person Metaphors Emotions Actions/verbs</p>	<p>PE</p> <p>striking Fielding Bowling Underarm Batting Base Roles</p> <p>Racket Forehand Backhand Net Rally Tactics</p>		