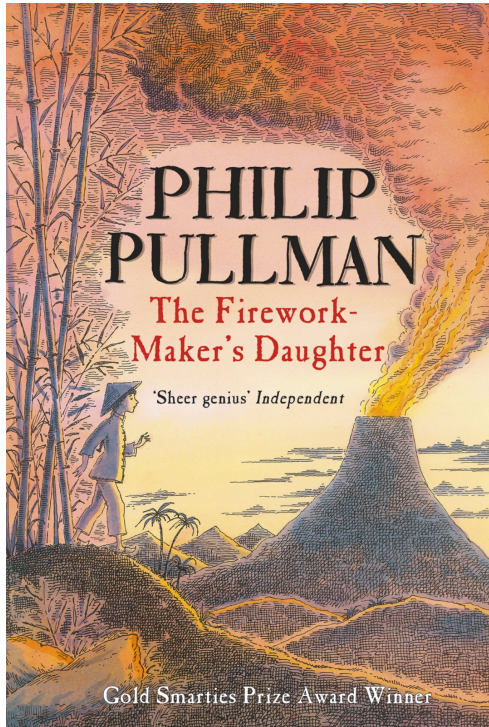


Topic Name: The Shang Dynasty

Year 4
Term Spring 1

Whole Class Reading



The Firework Makers Daughter

English Topic and Skills

- Stories from other Cultures
Children will write their own culturally appropriate story based on class novel.
- Spag : Fronted adverbials for time and how.
- Paragraph sections of work

Formal Recounts - Formally write about an event from the Firework Maker's Daughter using time fronted adverbials to push the recount on.
SPAG - Apostrophes for Possession.

Maths - Multiplication and Division

- Factors
- Factor Pairs
- Multiply by 10
- Multiply 100
- Divide by 10
- Divide by 100
- Related Facts
- Informal methods for multiplication and division.
- Multiply 2 x 1 digit
- Multiply 3 x 1 digit
- Divide 2 by 1 digit
- Divide 3 by 1 digit

Length and Perimeter

- Km and m
- Equivalent lengths
- Perimeter on a grid
- Perimeter of a rectangle
- Perimeter of a rectilinear shape
- Find missing lengths
- Calculate perimeter of rectilinear shapes
- Perimeter of regular polygons
- Perimeter of polygons

Foundation Subjects

History - Ancient Civilisations

- I understand different civilisations existed at the same time across the world.
- What are the similarities and differences between ancient civilisations.

Science -

- I can identify how sounds are made associating some sounds with something vibrating.
- I can recognise how vibrations from sound travel through a medium to an ear.
- I can find patterns between the pitch of a sound and features of the object that produce it.
- I can find patterns between the volume of the sound and the strength of the vibrations that produce it.
- I can recognise that sounds get fainter as the distance from the sound source increases.

Art - Still Life Drawing

- I have explored the work of contemporary and more traditional artists who work within the still life genre.
- I have felt able to express my thoughts about other artists' work, and talk about the meanings of objects as artists present them.
- I can use my sketchbook to make visual notes, record and reflect.
- I can draw from observation and think about how I can use line, colour, shape, texture, form and

RE - Jesus

The aim of this unit is to:

- deepen the children's understanding of Jesus, who he was, his teaching and behaviour.
- use the events covered in the stories in this unit to illustrate and emphasise the Christian belief that Jesus is the Son of God, that he was God and man, both human and divine.

Key Questions

- How do we know Jesus had power and authority?
- Where did Jesus' power and authority come from?
- How do the actions of Jesus show that he is the Son of God?
- How do the actions of Jesus show his divine nature?
- How do these stories reveal Jesus to be the Son of God?
- What do Christians believe about Jesus and God because of these events?

PSHE

- Computer Safety
- Assessment Baseline - Online Bullying
- Computer Safety

PE

Gymnastics

- I can travel in a variety of ways
- I can balance using large and small body parts
- I can roll in a variety of ways
- I can jump in a variety of ways
- I can mirror and match a partner
- I can use apparatus safely
- I can create a routine using the above skills

composition to make my artwork interesting.

I can present and share my artwork and explain how my sketchbook work helped build my knowledge and skills towards my final piece.

Healthy Lifestyles

Diversity

Speech and Language

Mental Health and Wellbeing

Anchor Words

<p>History</p> <p>Era Centuries Timeline Ancient Civilisation Similarities Differences Culture Beliefs Social Hierarchy Lifestyles Indus Valley Ancient Egypt Shang Dynasty Ancient Sumer</p>		<p>Art</p> <p>Still life Composition Gestural Drawing Contemporary Traditional Collage Drawing Painting</p>	<p>Science</p> <p>Sound vibrate/vibration Pitch Volume Faint String] Particles Hear Ear Air Insulation</p>	
<p>RE</p> <p>Son of God, authority, miracle, Sabbath/Shabbat and Pharisees</p>	<p>English</p> <p>Paragraphs Culture Language Apostrophes Possession Contraction Plural</p>	<p>Maths</p> <p>Factors Factor Pair Multiplication Division Informal Methods Perimeter Length Kilometer Meter</p>	<p>PE</p> <p>Traveling, rolling, balances, matching and mirroring, work with a partner to create a routine, using apparatus.</p>	