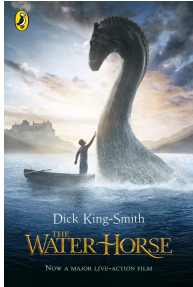
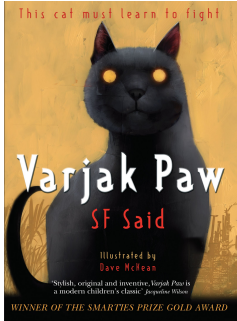


Topic Name: Loch Ness Monster 		Year 4 Mr Lean Term Autumn 1	
		Focus texts: The Water Horse - Dick King Smith 	
Whole Class Reading Varjak Paw  Through whole class reading, pupils will use Vocabulary, Inference, Predictions, Explanations, Retrieval and Summarising skills to answer comprehension questions.	Core writing outcomes - Narrative character description - Pupils will use expanded noun phrases to create powerful descriptions. - I can use fronted adverbials for where using prepositions. Nonfiction text. - Pupils will revise and use coordinating and subordinating conjunctions to create complex sentences for information texts. -	Core maths outcomes Place Value - - Compare, order, represent numbers to 1,000 - Compare, order, represent numbers to 10,000 - Partition numbers up to 10,000 - Use numberlines to 10,000 - Estimate numbers on a numberline - 1, 10, 100, 1000 more or less - Roman Numerals - Rounding to the nearest 10, 100 and 1000 Addition and Subtraction - Add/subtract 1s, 10s, 100s, 1000s - Add two 4 digit numbers - Subtract two 4 digit numbers - Using efficient strategies - Estimate answers	Foundation Subjects History - Victorians - Pupils can plot periods of times on timelines - Pupils know how periods of times have helped shape our lives - Pupils compare wealthy and poor people's lives - Pupils research how children lived in periods of time - Pupils understand how artifacts help us understand the past - Pupils can give points to support a historical argument Science – Electricity Pupils : - Understand appliances run on electricity - Can construct a simple series circuit including cells, wires, bulbs, switches and buzzers - Can identify if a circuit is complete or not - Know if a switch is open or closed

RE The aim of this unit is to: • explore the Story of David and his strengths and qualities. • to read the Psalms and use them to discover more about the nature of God Key Questions • What values do you consider to be important? • Who inspires you? • What are the qualities of a good King? • What is God like?	PSHE Feeling & Emotions Assessment Baseline – Jealousy A World Without Judgement Assessment Baseline – Breaking Down Barriers	PE Invasion games Handball and Basketball • One hand passing, • catching, • move into space, • dribble, • shoot, • tactics, • rules	- Can identify common insulators and conductors Art - I can ... - Investigate the nature and qualities of different materials - Apply the technical skills I am learning to improve the quality of my work - I can tear, overlap and layer different materials to create an image, choosing materials to represent texture - I can experiment with different grades of pencil to achieve variations in tone Geography - - I can find the same place I am studying on a globe and on a map. - I can confidently describe human features of a locality e.g buildings, places of work, man made features etc.
Healthy Lifestyles	Diversity	Speech and Language	Mental Health and Wellbeing

Anchor Words

History Victorians Queen Victoria Workhouse Industry Chimney sweep Mangle Washboard Blackboard Poverty Cotton Steam Engine	Geography Continent Asia Lines of Latitude Human Features Physical Features Countries Capitals	Art Tear Overlap Layer Collage Texture	Science Appliance Mains Bulb Wire Cell Crocodile clips Insulator Conductor Neutron Electron Proton	RE Samuel, David, Jonathan, Saul, Goliath, Inspiration Psalm
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Railway			Switch Motor Buzzer Current	
Computing Websites Tabbed browsers Bias Manipulation Safety Privacy secure	English Expanded Noun Phrase Fronted Adverbials Prepositions Verbs Coordinating conjunctions Subordinating conjunctions.	Maths Place Value Partitioning Estimate Addition Subtraction	PE One handed pass Chest pass Bounce pass Triple threat pose Shoot Dribble Pass Tactics Determination space	