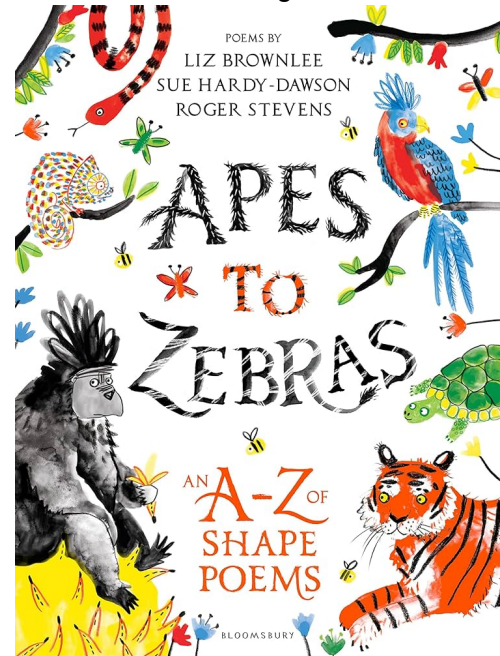


Topic Name: Wild Animals

Year 4
Term Spring 2

Whole Class Reading



English Topic and Skills

Shape Poems/Calligrams
Children will write their own shape poems based on living things as part of a science theme.
SPAG - -ing Fronted adverbials starters.

Persuasive texts - Pupils create a persuasive brochure on a locality of the Europe.
SPAG - Pupils are using many question sentences to help engage with the reader in their work.

Maths -

Length and Perimeter

- Km and m
- Equivalent lengths
- Perimeter on a grid
- Perimeter of a rectangle
- Perimeter of a rectilinear shape
- Find missing lengths
- Calculate perimeter of rectilinear shapes
- Perimeter of regular polygons
- Perimeter of polygons

Fractions

- Understanding a whole
- Counting beyond 1
- Partition a mixed number
- Placing mixed numbers on a number line
- Compare and order mixed numbers
- Understanding improper fractions
- Converting mixed numbers and improper fractions
- Equivalent fractions on a numberline
- Equivalent fraction families
- Add 2 or more fractions
- Adding fractions and mixed fractions
- Subtract fractions
- Subtract from whole amount
- Subtract from Mixed numbers

Foundation Subjects

Science -

- I can recognize that living things can be grouped in a variety of ways, e.g. vertebrates into fish, amphibians, reptiles, birds and mammals; and invertebrates into snails, slugs, worms, spiders and insects.
- Plants can be grouped into categories such as flowering plants (including grasses) and non-flowering plants (ferns and mosses).
- I can explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- I can recognize that environments can change and that this can sometimes pose dangers to living things, e.g. population, development, deforestation and littering.

DT - 2D shapes and 3D textiles.

- I can evaluate existing products made with textiles.
- I can rehearse different styles of stitching.
- I can design a pencil case
- I can use stitching and finishing techniques to create a pencil case.
- I can evaluate my product.

Geography Europe

Locational Knowledge

- locate the world's countries, using maps to focus on Europe, concentrating on

RE - Easter, A story of Betrayal or Trust?

The aim of this unit is to:

- deepen the children's understanding of Jesus, who he was, his teaching and behaviour.
- use the events covered in the stories in this unit to illustrate and emphasise the Christian belief that Jesus is the Son of God, that he was God and man, both human and divine.

Key Questions

- What is trust?
- How do we show trust?
- Who do we trust? Why?
- Why is trust important?
- Why did Judas betray Jesus?
- What does it mean to betray someone?
- How does it feel to be betrayed?
- What is forgiveness?
- Have you ever forgiven someone?
- Have you experienced being forgiven?

PSHE

- Being Responsible
- Assessment Baseline - Coming Home on Time

PE

OAA

- To develop co-operation and teamwork skills
- To orientate a map and navigate around a grid.
- To develop observational skills, listening to others and following instructions.
- To develop trust whilst listening to others and following instructions.
- To be able to identify, draw and follow a simple map, or be able to orientate and navigate around a map and draw a route using directions.

Healthy Lifestyles

- To know how to prepare for and recover from exercise/activity.
- To understand why we need to warm up and cool down.
- To understand how to measure your heart rate and why it matters
- To know and understand what circuit training is
- To participate in activities to improve cardiovascular fitness using circuit training
- To know how to maintain physical, mental and emotional health

their environmental regions, key physical and human characteristics, countries, identify the position and significance of Northern Hemisphere

Place Knowledge

- understand geographical similarities and differences through the study of human and physical geography of a region in a European country

Human and Physical Geography

- describe and understand key aspects of: physical geography, including: climate zones, rivers, mountains.
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Computing

-Data + information - data logging

French

Celebrating carnival / body parts

2a Carnival of animals

2b Body parts and aliens

2c Alien family Easter Egg hunt

		<ul style="list-style-type: none"> To understand the importance of sleep and the effects of screen time. 	
Healthy Lifestyles	Diversity	Speech and Language	Mental Health and Wellbeing

Anchor Words

<p>Maths</p> <p>Perimeter Length Meters Kilometers rectangle Rectilinear shapes Polygon Regular polygon</p> <p>Numerator Denominator Mixed fractions Improper Fraction</p>	<p>Geography</p> <p>Continent Atlas Co-ordinates Europe Countries Capital City Rivers Mountains Physical Human Economy</p>	<p>DT</p> <p>Textiles Stitching Running stitch Back stitch Overcast stitch Seam Fabric Templates Cutting Needle Thread Evaluating</p>	<p>Science</p> <p>Animals Plants Invertebrates Vertebrates Amphibians Mammals Birds Fish Reptiles Insects Classification key Sorting</p>	
<p>RE</p> <p>Trust, Betrayal, forgiveness, Judas, loyalty, Peter, Gethsemane Jerusalem.</p>	<p>English</p> <p>Calligram Rhyme Shape Persuasion Fronted Adverbial Rhetorical question Nouns Verbs Adjectives</p>	<p>PE</p> <p>Map Grid Instructions Navigate Orientate Markers Teamwork Communication Warm up Cool down</p>		

		Cardiovascular Mental Health Heart rate		
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