

# Topic Name: Animal Antics

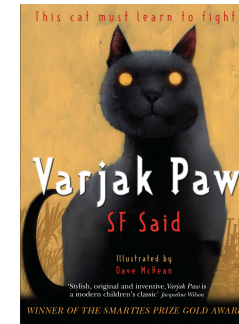
Year 4 Mr Lean

Term Autumn 1



## Whole Class Reading

Varjak Paw



Through whole class reading, pupils will use Vocabulary, Inference, Predictions, Explanations, Retrieval and Summarising skills to answer comprehension questions.

RE - What values are important to people of faith?

### The aim of this unit is to:

- for pupils to identify and explore the key values at the heart of different faiths.
- for pupils to recognise the similarities and differences between the key values of at least 3 World Faiths.
- for pupils to make the connection between sacred texts, values and behaviour.
- to identify the values that the pupils consider to be particularly important.
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### Core writing outcomes -

#### Place Value of Punctuation and Grammar including:

- Common and proper nouns
- Collective and partitive nouns
- Regular and irregular verbs
- Single clause sentences
- subject/verb
- Co-ordinating conjunctions

#### Nonfiction text.

- Pupils will revise and use the learning from Place Value of Punctuation and Grammar to write a non-fiction chronological report about an animal.

### Core math outcomes

#### Place Value -

- Compare, order, represent numbers to 1,000
- Compare, order, represent numbers to 10,000
- Partition numbers up to 10,000
- Use numberlines to 10,000
- Estimate numbers on a numberline
- 1, 10, 100, 1000 more or less
- Roman Numerals
- Rounding to the nearest 10, 100 and 1000

#### Addition and Subtraction

- Add/subtract 1s, 10s, 100s, 1000s
- Add two 4 digit numbers
- Subtract two 4 digit numbers
- Using efficient strategies

### Foundation Subjects

#### Science - Grouping and Classifying living things.

- I can identify different vertebrates.
- I can establish the differences between vertebrates and invertebrates.
- I can classify and group animals.
- I can identify different plants
- I can classify and group different plants.

#### Art - I can ...

- That we can tell stories through

<p><b>Key Questions</b></p> <ul style="list-style-type: none"> <li>What values do you consider to be important?</li> <li>Who inspires you?</li> <li>What are the qualities of a good King?</li> <li>What is God like?</li> </ul>	<p>-</p> <p><b>PSHE</b></p> <p><b>Feeling &amp; Emotions</b> Assessment Baseline - Jealousy</p> <p><b>A World Without Judgement</b> Assessment Baseline - Breaking Down Barriers</p>	<p>- Estimate answers</p> <p><b>PE</b></p> <p><b>Invasion games football</b></p> <ul style="list-style-type: none"> <li>Dribbling</li> <li>Passing</li> <li>Finishing</li> <li>Tactics</li> <li>Balance</li> <li>Moving into space</li> <li>Attacking the ball</li> <li>Protecting the ball</li> </ul> <p><b>FMS</b></p> <ul style="list-style-type: none"> <li>Balance</li> <li>Accelerating/ decelerating when running</li> <li>Jumping, hopping and landing</li> <li>Agility and movement</li> <li>SKipping with and without a rope.</li> </ul>	<p>drawing.</p> <ul style="list-style-type: none"> <li>That we can use text within our drawings to add meaning.</li> <li>That we can sequence drawings to help viewers respond to our story.</li> <li>That we can use line, shape, colour and composition to develop evocative and characterful imagery.</li> </ul> <p><b>Geography - Asia</b></p> <ul style="list-style-type: none"> <li>I can find ASia amongst the world continents and identify countries in it.</li> <li>I can confidently describe human features of a locality e.g buildings, places of work, man made features etc.</li> <li>I can identify lines of latitude on a world map.</li> <li>I can describe different biomes across Asia.</li> </ul>
Healthy Lifestyles	Diversity	Speech and Language	Mental Health and Wellbeing

Anchor Words

<p>History</p> <p>English</p> <p>Common noun</p> <p>Proper noun</p> <p>Collective noun</p> <p>Partitive Noun</p>	<p>Geography</p> <p>Continent</p> <p>Asia</p> <p>Lines of Latitude</p> <p>Human Features</p> <p>Physical Features</p>	<p>Art</p> <p>Imagery</p> <p>Narrative</p> <p>Sketching</p> <p>Shading</p> <p>Sequence</p> <p>Light</p>	<p>Science</p> <p>Vertebrates</p> <p>Invertebrates</p> <p>Mammals</p> <p>Amphibians</p> <p>Reptiles</p> <p>Flsh</p>	<p>RE</p> <p>Values</p> <p>Samuel</p> <p>David</p> <p>Islam</p> <p>Christianity</p>
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<p>Regular Verb Irregular Verb Subject/verb agreement Single clause sentence Co-ordinating conjunctions</p>	<p>Countries Capitals</p>	<p>Shadow</p>	<p>Birds Insects Flowering Plants Non-flowering plants Classification keys.</p>	<p>Hinduism Judaism Sikhism</p>
<p>Computing  Websites Tabbed browsers Bias Manipulation Safety Privacy secure</p>	<p>Maths  Place Value Partitioning Estimate Addition Subtraction</p>	<p>PE - football Accelerate Communicate Control Cushion Decision Delay Deny Invasion Opposition Option pitch Possession Tactics</p>	<p>PE - FMS Acceleration Deceleration Agility Jumping Hopping Landing Balance</p>	