

# Claws, Paws and Whiskers

## Year 1

## Autumn 1

Focus text: **The Rabbit Problem – Emily Gravitt The Tale of Peter Rabbit- Beatrix Potter**

Foundation Subjects



### Core Writing Outcomes

**Narrative** : Explore characters and settings

- Write simple sentences.
- Punctuate simple sentences.
- Apply phonics rules to spelling.

**Recount** : Real life – experience.

- Recount in order the trip to church at Harvest.
- Use capital letters for names of people and places.

### Core Maths Outcomes

*Place value within 10:*

- Read, recognise and represent numbers to 10.
- Count on and back from any number within 10
- One more and one less.
- Compare and order objects and numbers.

*Addition & Subtraction within 10:*

- Introduce part/whole model.
- Write number sentences.
- Number bonds to 10.

### SCIENCE

- Identifying different types of animals according to their features.
- Knowing the difference between carnivores, omnivores and herbivores.

### HISTORY

- Chronological order – ordering objects.
- **Own living history – identifying changes over my lifetime**

### GEOGRAPHY

- Weather – keep a weather chart to monitor how it changes.
- Hot & Cold Countries (Australasia, Antarctica, UK)
- The UK – 4 Countries, Capital Cities & Surrounding seas.

### Art

- **Inspired by Flora & Fauna**
- **Explore how artists make art inspired by flora and fauna. Make collages of MiniBeasts and display as a shared artwork.**

### COMPUTING

- Computing systems and networks – Technology around us

### MUSIC

- **Rhyming in time- finding the beat and the pulse.**

RE

**Harvest: How can we help those who do not have a good Harvest?**

\* None Christian Faith Link: Sukkot

The aim of this unit is to:

- Raise awareness that we harvest food all around the world and that we usually have plenty but others do not.
- To discuss what our response as Christians should be to the need of others.

Key Questions

Why do we celebrate the Harvest Festival?

Where does our food come from?

Which foods do you enjoy the most?

How can we help those who do not have a good harvest?

Why should we help those who do not have a good harvest?

PSHE

**Theme 1: Feelings & Emotions**

**Focus: Baseline & Jealousy**

Theme 2: Hazard Watch

Focus:

- **Is it Safe to Eat & Drink?**
- **Is it Safe to Play with?**
- Fire Drill
- Equipment Safety – Scissors etc.

PE -

Tuesday and Friday

**Fundamental Skills Baseline Assessments & Skill Development**

**Run, hop, skip, underarm throw, overarm throw, catch, kick, bounce a ball, jump, roll a ball**

**Fitness**

**Exploring the importance of fitness, warming up and cooling down and noticing changes in our breathing and heart rates**

Healthy Lifestyles

Diversity

Speech and Language

Mental Health and Wellbeing

**Anchor words** – these are key words we will reinforce throughout our topic work this half term

<b>English</b>	<b>Maths</b>	<b>Science</b>	<b>RE</b>	<b>PE</b>
Characters Settings Predictions Author Illustrator Retell Order events	One more One less Greater than Less than Equal to Add Subtract	Autumn Seasons Mammals Amphibians Reptiles Classify	Harvest Sukkot Festival Judaism Christian Aid	Skills Hop Skip Underarm throw Overarm throw Bounce a ball Roll a ball
<b>Art</b>	<b>Music</b>	<b>PSHE</b>	<b>Geography</b>	<b>Computing</b>
Lines Patterns Shapes Pressure Texture	Beat Rhythm Pulse Pitch	Feelings Emotions Jealousy Hazard	United Kingdom Human features Physical features Location	Technology Purpose Electrical Non-electrical Development Improve

