

COPPULL PARISH CHURCH OF ENGLAND PRIMARY SCHOOL



Modern Foreign Language Policy

Our Vision

Curious – Courageous - Compassionate

Date: September 2025

Next review: September 2026

Policy written by: Head Teacher Mrs Bird

Coppull Parish MFL Policy

“Purpose of study

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.”

-The National Curriculum in England: Key stages 1 and 2 Framework Document. September 2013

Context:

The KS2 classes have been regularly learning French since September 2018. The school is a one form entry school with approximately 210 pupils. The first language of the majority of pupils in the school is English. Currently, all our pupils were born in the United Kingdom, but a few of our parents were born in other countries, such as Hungary.

Intent statement for MFL

At Coppull Parish our MFL curriculum is designed to progressively develop our pupils’ skills in speaking, listening, reading and writing French, in line with the National Curriculum, throughout KS2. Children are taught to develop an interest in learning other languages in a way that is enjoyable, stimulating and increases their confidence and cultural awareness. The linguistic skills gained at Coppull Parish will lay foundations for future language learning and give pupils a new and broader perspective on the world, encouraging them to understand their own culture and those of others.

Underpinned by the following Coppull Parish curriculum drivers:

Developing speech & language

French lessons focus on developing the children’s language skills and vocabulary knowledge. Children develop these skills through listen/repeat activities, songs, conversations and oral games.

Diversity

Children learn about France and its culture through lessons on family, home life, school, towns and festivals.

Mental Health and Wellbeing

Teaching through songs, games and get-up-and-go activities is enjoyable and encourages children to take risks, make mistakes and learn from them in a secure environment.

Implementation:

Children in KS2 learn French.

In KS2 children are taught by their class teacher, or a PPA cover teacher, all of whom are confident at teaching French at Primary level. They receive at least 30 minutes direct teaching a week and school aims to follow up activities when appropriate outside of the language lesson.

Spirituality in French

There are several opportunities for developing children's spirituality in French:

Aspects of Spirituality	Opportunities in French
A sense of life's joys and achievements; A sense of disappointment and failure, suffering and pain.	Through the trials and tribulations of learning a modern foreign language: struggling with pronunciation, making grammatical mistakes and achieving success.
A sense of others as feeling, thinking people; A sense of enquiry and open mindedness; A sense of self-worth and the worth of others.	Being open to learn about the French people and culture, their celebrations and their language.
A sense of pattern, sequence and order. A sense of choice, decision making and personal responsibility;	Learning French vocabulary, grammatical and spelling rules and then knowing when to apply them. E.g. where to place the adjective in a sentence/masculine or feminine nouns, rules for plural nouns and pronunciation.

Management and Training:

The subject is managed by the Languages Co-ordinator, Mrs Bird. To ensure the language skills of staff are developed and sustained the school are members of the Primary Languages Network. This provides all the materials, resources and support sound files and activities to enable the school to ensure progression in language learning across the four core skills and also the DfE 12 Attainment Targets. The co-ordinator will advise, work with and guide staff and the visiting specialist teacher when required.

The Curriculum:

Our school follows the Primary Languages Network scheme of work. It is a live scheme which is continually updated and revised in order to meet with current curriculum standards. Alongside the planning provided, the network also enriches this through accompanying power points, pod casts (spoken by native speakers) links to authentic literature, songs, games, culture points of reference, links to appropriate websites.

Teaching and Learning:

To promote an active learning of languages a range of teaching methods are implemented to ensure that the children are developing their linguistic skills through listening, speaking, reading and writing in order to be secondary ready. Activities can consist of actions, rhymes, stories, song, drama, grammar focus, video clips, air writing, sentence structure, dictionary work, book making and many more creative ways to extend, embed and combine language skills. Worksheets are available to support all this learning, but as the primary focus is on developing their confidence, skills and knowledge at speaking and understanding French, we only record their learning in a written format once or twice a half term.

Assessment:

Currently assessment is undertaken informally at the end of each half term. Assessment focuses on the four language skills and the progress made in these throughout KS2.

Monitoring:

The MFL leader monitors planning, and spoken and written evidence of progress in learning. The school is working toward effective progress across the four years of KS2. The lead teacher can access training in monitoring via the PLN VLE , consultation time, email discussion and at coordinator CPD.

Continuing Personal Development:

The MFL leader attends, (as part of the Primary Languages Network) coordinators' CPD and the annual PLN conference. The MFL coordinator is a member of the network email group and can access the PLN Twitter account , the PLN website (<https://primarylanguages.network/>) , network blog sites and the PLN VLE blog to obtain current and up to date information. **All staff have access** to the PLN VLE ,all its materials , and lesson by lesson planning .The PLN VLE school user files can be used to share information.

Mrs F Bird (MFL leader)