

COPPULL PARISH CHURCH OF ENGLAND PRIMARY SCHOOL



SPIRITUALITY POLICY

Our Vision

Curious – Courageous - Compassionate

Date: September 2025

Next review: September 2026

Policy written by: Mrs Bird with the approval of staff and Governors

Head Teacher Mrs Bird

This policy sets out to ensure that Coppull Parish Church of England Primary School's approach to spiritual development is 'deliberate and effective' and 'thoughtful and wide ranging.' As a school we value all God's children and aim to support them in all aspects of their development, mentally, physically and spiritually.

Understanding Spirituality

At Coppull Parish we believe that spiritual development is not necessarily or exclusively religious but is a 'concern to foster the growth of the human spirit.'

Spiritual, moral, social and cultural development is part of the National Curriculum which states that all state funded schools should promote the spiritual, moral, cultural, mental and physical development of pupils. We consider that spiritual development is about helping children to develop academically, but more importantly personally so that they become well-rounded members of society, fulfilled, happy, spiritually aware and socially and emotionally engaged.

'If the spiritual is properly and fully addressed, the moral, social and cultural will fall into place more easily'

Alan Brown formally of The National Society.



The Doughnut represents the Whole Child. The outer ring is the tangible (Mind and Body), the hole represents the intangible (Spirit) but if there was no hole it wouldn't be a doughnut. It is the exploration and development of that hole in our centre that makes us whole.

Liz Mills, The Stapleford Centre

Pupils' spiritual development is shown by their:

- beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for different people's feeling and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- use of imagination and creativity in their learning
- willingness to reflect on their experiences.

Aims

Our aims are focused on the development of the spiritual self to ensure that children and members of our community have an evolving awareness of who they are, how they relate to others and the world around them.



The Individual

Develop self-awareness, confidence, sense of worth, an understanding and application of personal values and beliefs, the ability to handle feelings and personal creativity

Relationship to Others

Develop openness and awareness of difference, empathy and a sense of place within groups and communities.

Relationship to the World

Develop a sense of wonder and awe and appreciation of the beauty and variety within our world.

Exploration of Great Questions

Develop an awareness and ability to explore issues around questions about life, death, belief and purpose.

Building Blocks of Spiritual Development:

Spiritual development permeates all aspects of life and through the following building blocks within school we aim to support the development of spirituality within all members of our school community.

Experiences within Coppull Parish Church of England Primary School may be explained and explored in both religious and non-religious terms and we will demonstrate our commitment as a church school and be open to those with other faiths and beliefs.

Self-Awareness and Knowledge

As humans we need to be aware of, and acknowledge, thoughts, feelings and emotions. This is an important part of developing self-respect, a sense of identity and worth. In turn, this enables us to empathise, value and respect others.

Pupils will be given a range of opportunities to reflect upon and discuss their beliefs, feelings and responses to personal experiences.

Forming Relationships

An important part of personal growth is the ability to develop meaningful relationships with others, recognising them as people of worth and value. This

includes developing a sense of community and building social relationships.

Pupils will be given the opportunity to develop an understanding of both their individual and group identity and to form and maintain worthwhile and satisfying relationships.

Exploring Great Questions

This is the search for meaning and purpose in life. It involves asking questions such as “Why me?” in times of suffering, or “What happens when you die?” The youngest children often ask the most profound questions of this type, and deserve to be taken seriously when they do so. We believe that it is important that this area of reflection and challenge is encouraged, not stifled. Ultimate questions are not limited only to RE and collective worship, but can arise at any time.

Pupils are given the opportunity to ask questions and to consider potential answers with peers, in groups, with adults and with experts.